

NEXT STATION

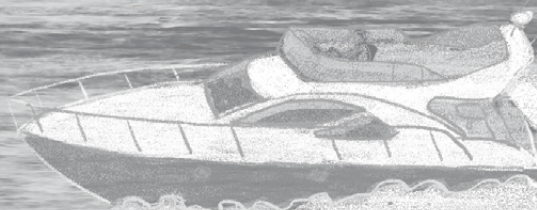
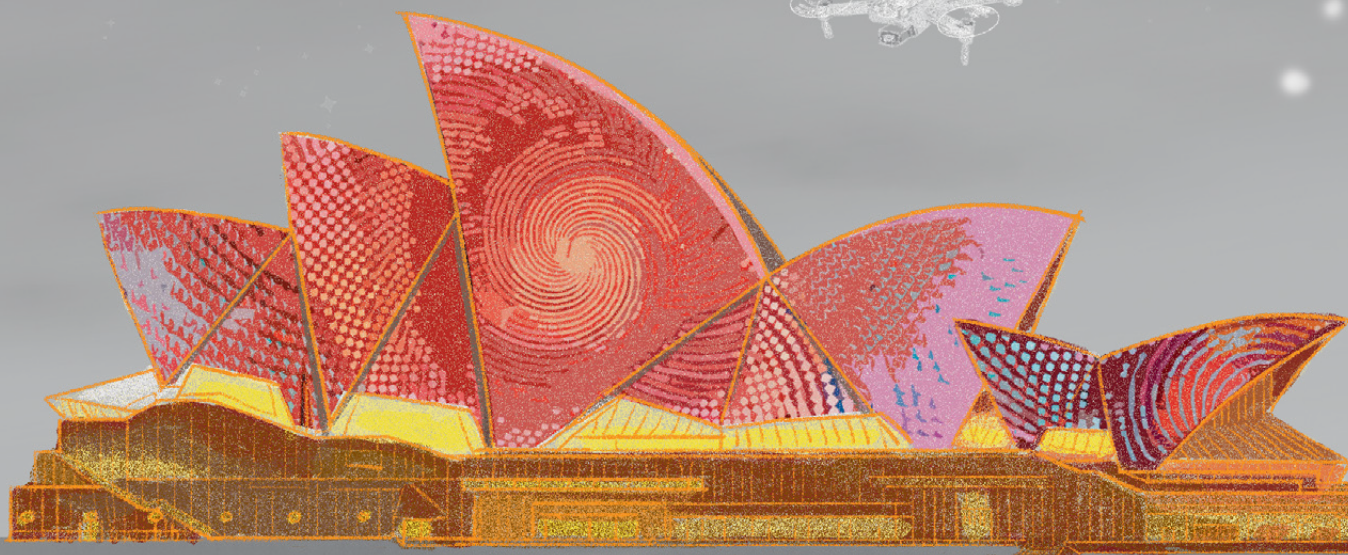
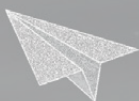
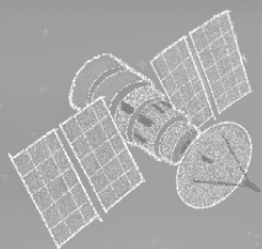


WORKBOOK

Viv Lambert

Denise Santos

2nd Edition



CONTENTS

	VOCABULARY	GRAMMAR	LITERACY
UNIT 1 CANADA pages 4-10	neighbor, balcony, machine, world, street, building, leave vacation, water, feed, have a party, send an email, send a postcard	Which ...? Why ...? Because ...	Reading Skills: skimming / reading for specific information Writing Time: adjectives Let's Visit: Canada
UNIT 2 EGYPT pages 11-17	ordinal numbers: first to thirty-first dates (years)	play / played, listen / listened left, went, saw, rode, swam What did he discover?	Reading Skills: comprehension / making connections Writing Time: past tense Let's Visit: Egypt
GAME TIME UNITS 1 & 2 pages 18-19			
UNIT 3 SINGAPORE pages 20-26	staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time	I / He was ... -ing. I / He wasn't ... -ing. Was he sleeping? Was the sun shining? Yes, he was. / No, he wasn't. Yes, it was. / No, it wasn't.	Reading Skills: inferring Writing Time: pronouns Let's Visit: Singapore
UNIT 4 ECUADOR pages 27-33	look for, gift, collect, win, competitions, endangered, explore, social media garbage, cut down, build, shells, chemicals	We / You / They were ... -ing. We / You / They weren't ... -ing. Were you / they collecting shells? Yes, you / we / they were. No, you / we / they weren't.	Reading Skills: identifying the main idea Writing Time: capital letters Let's Visit: Ecuador
GAME TIME UNITS 3 & 4 pages 34-35			
UNIT 5 AUSTRALIA pages 36-42	trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand	When I saw ... While we were ... What / Why were you / they ... -ing? Which instrument was he / she ... -ing?	Reading Skills: scanning / identifying headlines Writing Time: quotation marks Let's Visit: Australia

	VOCABULARY	GRAMMAR	LITERACY
UNIT 6	amazing, exciting, brave, fights, dragons, romantic, scary, boring	It tastes sweet. It sounds scary. It looks / smells good. What's wrong? I feel sick / sad. I don't feel ... I have a ...	Reading Skills: skimming / identifying titles Writing Time: adjectives Let's Visit: India
INDIA	cold, cough, stomach ache, sick, headache, sore throat		
pages 43-49			
GAME TIME UNITS 5 & 6 pages 50-51			
UNIT 7	save, energy, travel, gas, turn off, lights, electricity, future	We / It will ... We'll ... We / There won't ... Will Iceland melt? Yes, it will. / No, it won't. Will there be ...? Yes, there will. / No, there won't.	Reading Skills: comprehension Writing Time: conjunctions Let's Visit: Iceland
ICELAND	planet, changing, hurricanes, glaciers, melting, floods		
pages 52-58			
UNIT 8	concert, neatly, quietly, patiently, carefully, loudly, clearly, clapping	You have to / He has to ... You / He can't ... You should ... You shouldn't ...	Reading Skills: inferring / identifying the main idea Writing Time: adverbs Let's Visit: Kenya
KENYA	rules, bite, chase, dark, litter, lost		
pages 59-65			
GAME TIME UNITS 7 & 8 pages 66-67			
UNIT 9	cheap, blankets, try on, cotton, pay, dollars, prices, sizes	Would you like a / an ...? Would you like to ...? Yes, I would. / No, I wouldn't. I'd / He'd / We'd like ... Could you ..., please?	Reading Skills: skimming / scanning Writing Time: opening and closing phrases Let's Visit: Guatemala
GUATEMALA	laugh, healthy, hide, smile, tickle, joke		
pages 68-74			
UNIT 10	mean, dictionary, words, illustrations, pronunciation, explains, free, inside	something, anything someone, anyone somewhere, anywhere	Reading Skills: reading carefully Writing Time: imperatives Let's Visit: Switzerland
SWITZERLAND	downstairs, upstairs, above, across from, below, outside		
pages 75-81			
GAME TIME UNITS 9 & 10 pages 82-83			
MY DICTIONARY pages 84, D1-D10		PROGRESS RECORD page 95	

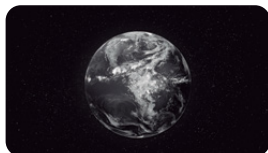


UNIT 1

LESSON 1

VOCABULARY 1

1 Find and circle the words. Then write.

1 cat

3 _____



5 _____



7 _____



2 _____



4 _____



6 _____



8 _____

d	n	e	i	g	h	b	o	r	l
j	d	x	r	k	x	a	s	i	k
g	m	v	w	o	r	l	d	q	b
l	j	s	z	w	g	c	j	k	u
e	r	o	u	v	l	o	h	e	i
a	m	a	c	h	i	n	e	j	l
v	k	h	s	j	l	y	j	t	d
e	c	j	u	t	d	c	k	p	i
l	n	c	a	t	r	e	y	o	n
s	t	r	e	e	t	c	j	i	g

2 Complete the questions with words from Activity 1. Then write the answers.

1 Which building has lots of books in it? A library

2 Name five countries in the _____.

3 Which _____ do you fly to another country in? _____

4 In which play does Juliet stand on a _____? _____

5 Did you see your _____ this morning? _____

6 How many houses are there on your _____? _____

7 Is a _____ a big or a small pet? _____

8 Do you say *Hello* or *Goodbye* when you _____? _____

1 Read. Then write questions using *Which*.

countries animals buildings colors clothes toys

- 1 Which buildings are there on your street? There are houses and shops on my street.
- 2 _____? You can see monkeys, tigers, and elephants at the zoo.
- 3 _____? I have a computer game in my backpack.
- 4 _____? He's wearing blue pants and a yellow T-shirt.
- 5 _____? I like orange and green.
- 6 _____? I visited Brazil, Argentina, and Chile.

2 Complete the questions. Then look and write the answers.

Who When What Which How Where



- 1 Who is the tallest?
- _____



- 2 _____ time is it?
- _____



- 3 _____ teachers wear glasses?
- _____



- 4 _____ is Amanda's birthday?
- _____



- 5 _____ do they live?
- _____



- 6 _____ does she go to school?
- _____



1 Read. Then choose a pet and write.



dog



cat



hamster



Ms. Biggins



The Evans Family



The Davis Family

- 1 I live in a house with a small yard. I can't walk very fast. I want an interesting pet, but I don't like hamsters. I like clean and quiet animals. Which pet can I adopt?
- 2 We live in a small apartment. We don't have a balcony or a yard. Our neighbors are friendly, but we don't want a noisy pet. The children love animals and we want a small and interesting pet, because the baby is only one year old. Which pet is best for us?
- 3 We live in a house with a big yard. We live in a quiet street next to the park. We go to the park every day after school. We love walking and playing in the park. We're quite a noisy family, but we don't have any neighbors, so that's OK.

_____ cat _____

2 Write and circle.

- 1 The best pet for Ms. Biggins is the _____ cat _____. These animals ~~are~~ / **aren't** clean and quiet.
- 2 The best pet for the Evans family is the _____. These animals **are** / **aren't** noisy or big.
- 3 The best pet for the Davis family is the _____. These animals **are** / **aren't** noisy and big.

1 Circle the adjectives.

funny

cat dangerous dirty animal beautiful drink small big leave quiet friendly like noisy dog interesting

2 Look and write adjectives using *and* or *or*.

1

Snakes are quiet and dangerous.They aren't friendly or funny.

2



Butterflies are _____.

They aren't _____.

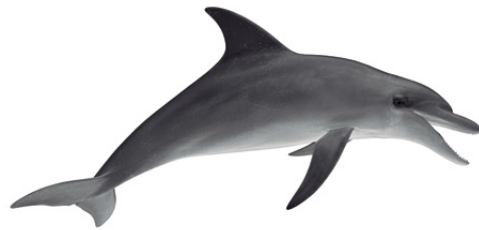
3



Bears are _____.

They aren't _____.

4



Dolphins are _____.

They aren't _____.

3 Complete with comparative adjectives.

1 Dogs are big, but horses are
bigger

2 Our yard is small, but your balcony is

3 Cats are quiet, but rabbits are

4 Katie is friendly, but Emily is

5 The piano is noisy, but the drums are

6 This movie was interesting, but the book
was _____



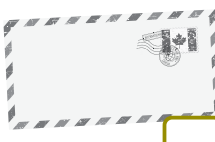
1 Connect to make phrases. Then match the phrases and pictures.

- | | |
|-------------|----------|
| 1 be on | flowers |
| 2 water the | email |
| 3 have a | postcard |
| 4 send an | pets |
| 5 feed the | vacation |
| 6 send a | party |

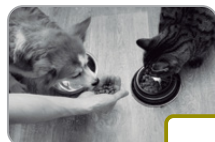
a



b



c



d



e



f



2 Complete the sentences with phrases from Activity 1. Use the correct tense.

- On my last birthday, I had a party at home.
- I learned to surf last summer, when I was on vacation in Australia.
- In hot weather, it's important to water the flowers every day.
- We feed the pets at five o'clock. They're always very hungry.



5

3 Listen and do the quiz.

Are you a good neighbor? Check Yes or No.

1. When you see your neighbors, do you smile?

☐

YES

☐

NO

2. Do you say *good morning* or *goodbye* to your neighbors?☐

YES

☐

NO

3. Do you send your neighbors a postcard when you go away?

☐

YES

☐

NO

4. When you have a party, do you ask your neighbors?

☐

YES

☐

NO

5. When they go away, do you feed their pets?

☐

YES

☐

NO

6. When they go away, do you water their flowers?

☐

YES

☐

NO

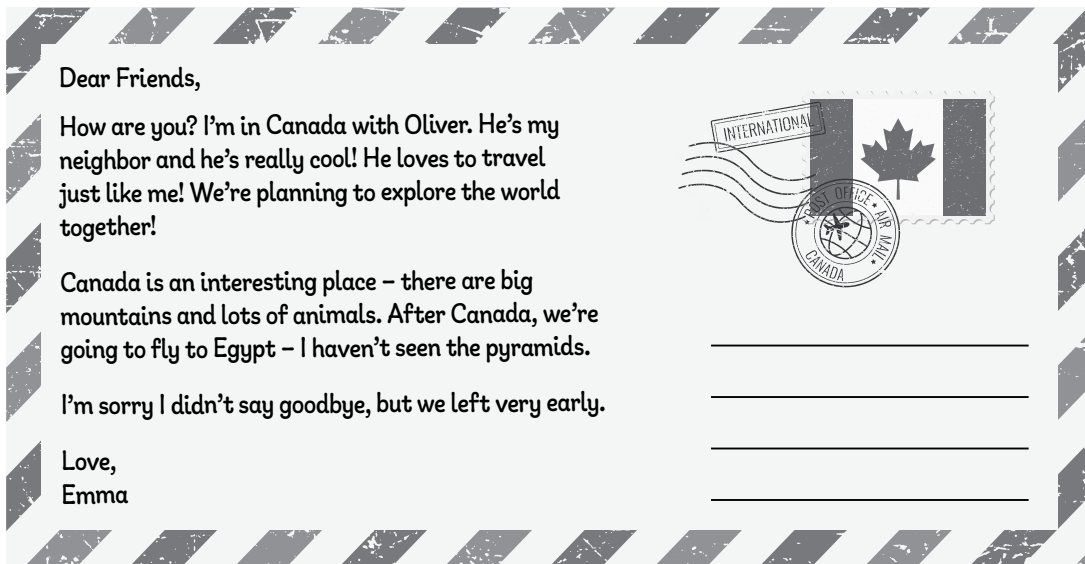
Now count your Yes answers and read your results.

5-6 Yes answers Wow! You and your neighbors are very friendly. That's cool!

3-4 Yes answers You're a good neighbor. Well done!

0-2 Yes answers Who are your neighbors? Go and say hello!

1 Read. Then write the answers.



- 1 Why is Oliver cool? Because he loves to travel.
- 2 Why are they going to fly around the world? _____
- 3 Why is Canada an interesting place? _____
- 4 Why is Emma going to Egypt? _____
- 5 Why didn't Emma say goodbye? _____

2 Complete the conversation.



Why didn't you feed him this morning?

Why did you go shopping?

~~Why are you feeding the dog?~~

Why is he hungry?

Jed: 1 Why are you feeding the dog _____?

Amy: Because he's hungry.

Jed: 2 _____?

Amy: Because I didn't feed him this morning.

Jed: 3 _____?

Amy: Because I went shopping.

Jed: 4 _____?

Amy: Because we didn't have any dog food!



UNIT 1

LESSONS 7 AND 8

Let's Visit



1 One post is incorrect. Read and circle 👍 (correct) or 👎 (incorrect).

 SuperCoolCanada



MONTREAL

SuperCoolCanada Montreal has the largest population in Canada. It's even larger than the Canadian capital city!

 SuperCoolCanada



VANCOUVER

SuperCoolCanada There are many parks in Vancouver, and they cover more than 10% of the city.

 SuperCoolCanada



TORONTO

SuperCoolCanada Toronto is great! Here you'll find the highest number of tall buildings in Canada.

2 Explain why you think the post is incorrect.

Because _____

3 Find out! Research and complete for a city from your country.

Name	_____
Population	_____
A fact about it	_____ _____ _____
The source of the information	_____ _____

LOOK OUT!

You can use **I saw / read / heard ...** to report the source of information, e.g. **I read it in an online encyclopedia.**