

NEXT STATION

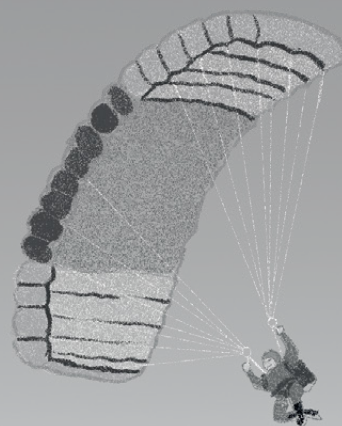
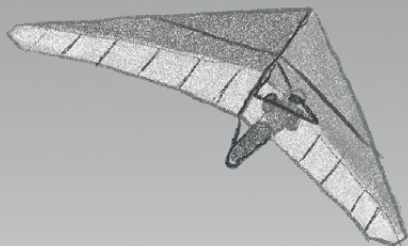


WORKBOOK

Hans Mol

2nd Edition

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CONTENTS

	VOCABULARY	GRAMMAR	LITERACY
UNIT 1 NEW ZEALAND pages 4-10	twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred sun hat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas	I have / She has ... She's ... She's from ... I always wear ... He usually wears ... She sometimes wears ... I never wear ...	Spelling: st, sk, ck Fiction Reader: Brother and Sister Let's Visit: New Zealand
UNIT 2 VENEZUELA pages 11-17	mean, rich, poor, clean, hungry, kind, dirty, thirsty dangerous, comfortable, beautiful, colorful, expensive, delicious	It's ... It's ... -(i)er than yesterday. Your ... is ... My ... is ... -(i)er than your ... This ... is more ... than that one.	Spelling: ure, ar, ear Fiction Reader: María the Twig Let's Visit: Venezuela
PLAY TIME UNITS 1 & 2 pages 18-19			
UNIT 3 INDONESIA pages 20-26	sharks, seahorses, whales, crabs, dolphins, seals eagle, lizard, parrot, orangutan, scorpion, bear	The ... is the ... -est. ... are the ... -est. The ... is the most ...	Spelling: st, squ, sp Fiction Reader: Timun Mas Let's Visit: Indonesia
UNIT 4 NETHERLANDS pages 27-33	English, Math, Science, Art, Music, History, Geography, PE first, second, third, fourth, fifth, last	Today I / you / we / they have ... / he / she has ... Yesterday / Last month I / you / we / they had ... / he / she had ... Did you ... ? Yes, I did. / No, I didn't.	Spelling: j, ge, dge Fiction Reader: Sinterklaas Poems Let's Visit: the Netherlands
PLAY TIME UNITS 3 & 4 pages 34-35			
UNIT 5 SOUTH KOREA pages 36-42	lived, played, listened, talked, cooked, worked, washed, watched fridge, microwave, sink, washing machine, bathtub, laptop	Now, I ... Two years ago, I ... -ed ... Did you ... ? Yes, I did. / No, I didn't. I didn't ...	Spelling: pl, gl, fl, sl Fiction Reader: The Three Questions Let's Visit: South Korea



	VOCABULARY	GRAMMAR	LITERACY
UNIT 6 TANZANIA pages 43-49	got up, went, ate, drank, bought, did, read, went to sleep bank, bookstore, restaurant, bakery, butcher's shop, clothing store	First, she ... Then she ... Finally, she ... Where did you go? What did you do? Did you ... ?	Spelling: aw, oor, ore Fiction Reader: The Hare and the Water Let's Visit: Tanzania
PLAY TIME UNITS 5 & 6 pages 50-51			
UNIT 7 COLOMBIA pages 52-58	made, wrote, drew, wore, sang, swam, rode, saw tea, coffee, hot chocolate, soda, juice, water	Last week, he ... Last month, I ... Last year, he ... Did you ... last week / month / year / ten years ago / yesterday?	Spelling: wh Fiction Reader: Rin-Rin Frog's Night Out Let's Visit: Colombia
UNIT 8 GREECE pages 59-65	chicken, yogurt, salad, cheese, nuts, honey, shish kebabs, mushrooms a cup of coffee, a can of soda, a bottle of water, a bag of rice, a carton of juice, a jar of honey	There's too much ... There are too many ... There is / isn't enough ... There are / aren't enough ... Is there enough / too much ... ? Are there enough / too many ... ?	Spelling: pr, gr, cr, tr Fiction Reader: Perseus Let's Visit: Greece
PLAY TIME UNITS 7 & 8 pages 66-67			
UNIT 9 RUSSIA pages 68-74	skateboard, juggle, do a somersault, rollerblade, do a split, ride a scooter, do a handstand, do a cartwheel fast, slowly, badly, well	When I was ..., I could ... When I was ..., I couldn't ... Could you ... when you were ... ? Yes, I could. / No, I couldn't.	Spelling: hard c, soft c Fiction Reader: Sister Alyonushka and Brother Ivanushka Let's Visit: Russia
UNIT 10 JAPAN pages 75-81	necklace, watch, glasses, tablet, keys, camera, wallet, smartphone	Whose is it? Whose are they? It's / They're mine / yours / his / hers / ours / theirs. Whose is this / that? It's ...'s. Whose are these / those? They're ...'s.	Spelling: silent t Fiction Reader: The Mirror of Matsuyama Let's Visit: Japan
PLAY TIME UNITS 9 & 10 pages 82-83			
MY DICTIONARY pages 84, D1-D10		PROGRESS RECORD page 95	



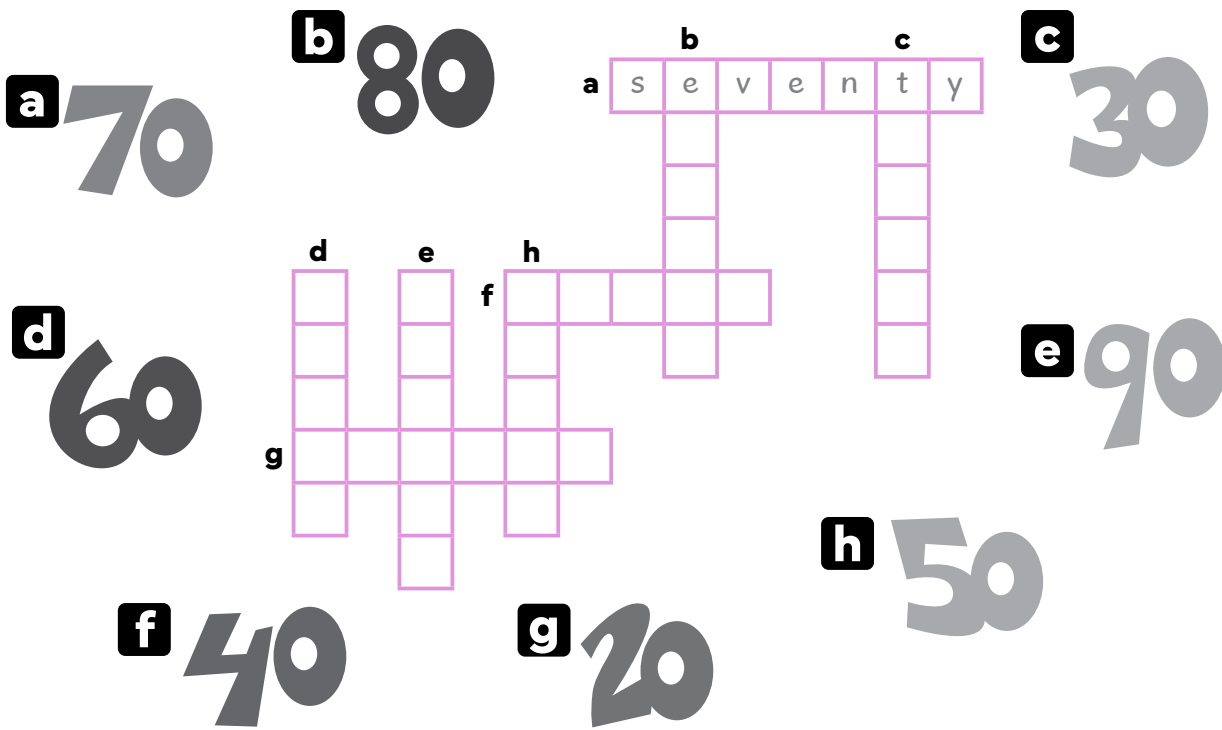


UNIT 1

LESSON 1

VOCABULARY 1

1 Complete the puzzle.



2 Look and write.



1 ten



2 _____



3 _____



4 _____



5 _____

1 Complete the email.

She can

I have

I'm

She's

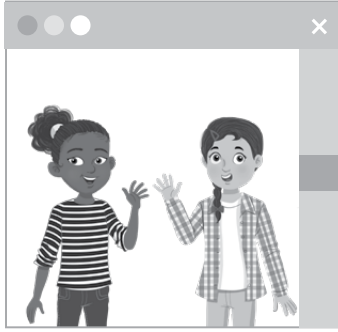
It's

She's from

She's

Hi, Casey,

1 _____ I'm _____ Tina. **2** _____
 a special friend. Her name's Amélie. **3** _____
 smart and friendly. **4** _____ run and jump.
5 _____ very strong! **6** _____
 Australia. Australia is a big country. **7** _____
 next to New Zealand.
 Bye!
 Tina



2 Circle. Then check (✓) or write the answers.

1 Does / Is your best friend have brown hair?

☐

Yes.

☐

No.

2 Are / Is your favorite pet a hamster?

☐

Yes.

☐

No.

3 Has / Can your favorite pet jump?

☐

Yes.

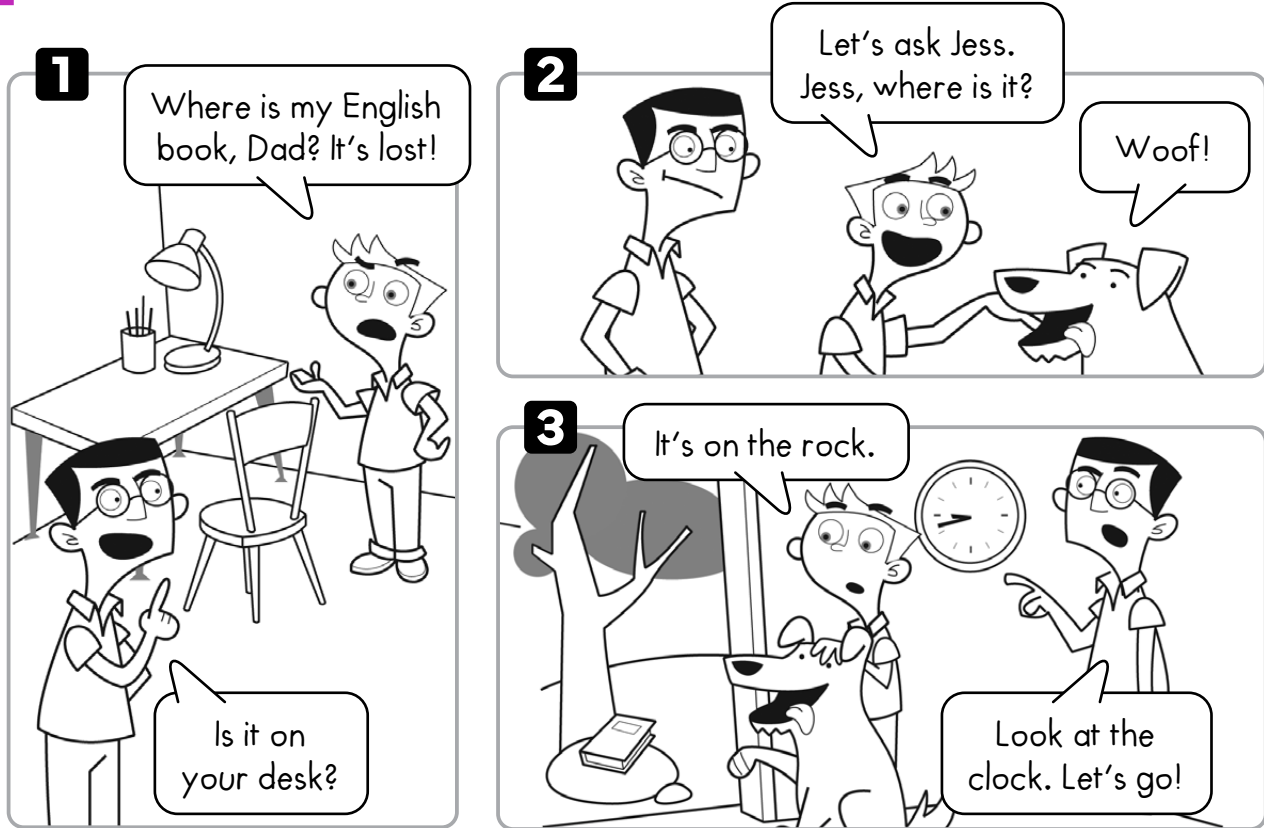
☐

No.

4 Who / Where are you from? _____

5 How / Where old are you? _____

1 Read the story. Find and write.



Word with -st

lost

Words with -sk

Words with -ck

2 Circle the words. Use a different color for each sound.

-st = pink -sk = orange -ck = black

ROCK DESK LOST ASK FOREST CLOCK

1 Read and write *True* or *False*.

- 1** Hina ends up on a distant island with her canoe. _____
- 2** Rupe has no help from anyone to find his sister. _____
- 3** Hina recognizes her brother in the form of a pigeon. _____
- 4** The king agrees for Hina to return home. _____
- 5** Hina likes the modest house with her family more than the palace. _____

2 Draw your favorite scene from the story. Include two or more items from the box.

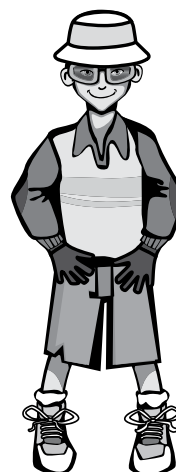
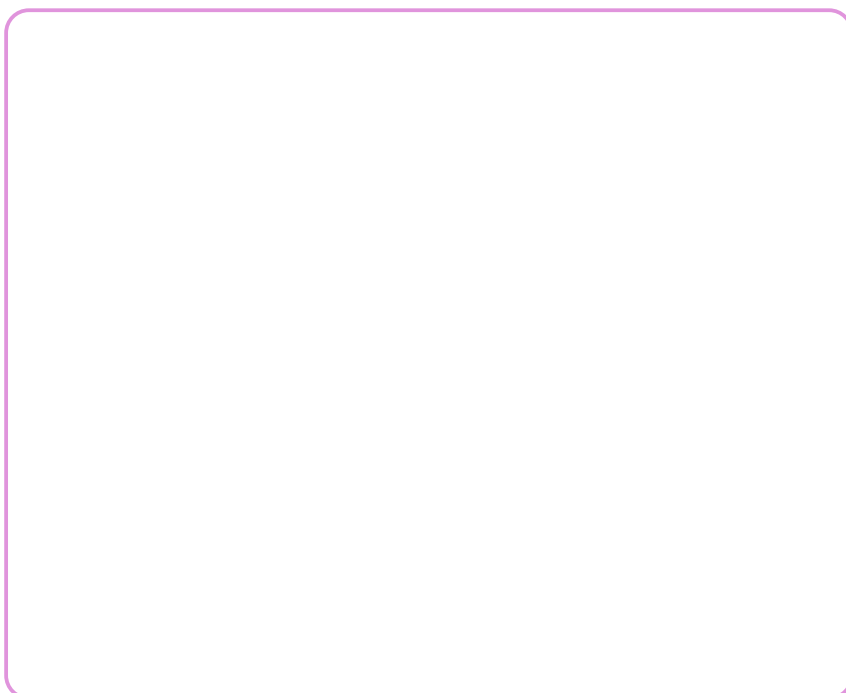
belt canoe pigeon straw palace spell fairy

**1** Read. Then look and write the names.

Philip's wearing a sun hat and sunglasses. He's wearing gloves.

Jake's wearing a school uniform. His uniform is a sweatshirt, shorts, and a scarf.


Sarah's wearing sunglasses and a big sun hat. She's wearing pajamas.

**1** Sarah _____**2** _____**3** _____**2** Draw yourself in your favorite clothes. Then write.

This is me! I'm wearing

1 Read and complete Alice's chart.

A = always U = usually S = sometimes N = never

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 scarf	S	S	¹ S	S	S	S	S
 jeans	U	N	N	N	N	N	²
 school uniform	N	³	A	A	A	A	N
 sweatshirt	S	U	U	⁴	U	U	S
 shorts	S	N	N	N	N	⁵	S

I always wear jeans on Saturdays.
 I usually wear a sweatshirt on Wednesdays.
 I always wear a school uniform on Mondays.
 I never wear shorts on Fridays.
 I sometimes wear a scarf on Tuesdays.

2 Look at Activity 1 and write.


- Alice never wears jeans on Wednesdays.
- She _____ wears a scarf on Thursdays.
- She never wears a _____ on Saturdays.
- She usually wears a _____ on Tuesdays.
- She usually wears jeans on _____.
- She always wears jeans on _____.





1 Read and write *True* or *False*.

Wheelchair Rugby



Origin: Canada
Objective: Score the largest number of goals
Players: Two teams of four people
Duration: Four eight-minute quarters
Equipment: Manual wheelchairs, round ball

Fun facts →

Became a Paralympic sport in Sydney 2000. →

The New Zealand national team is called the Wheel Blacks.

1 The sport is played at the Paralympic Games. _____

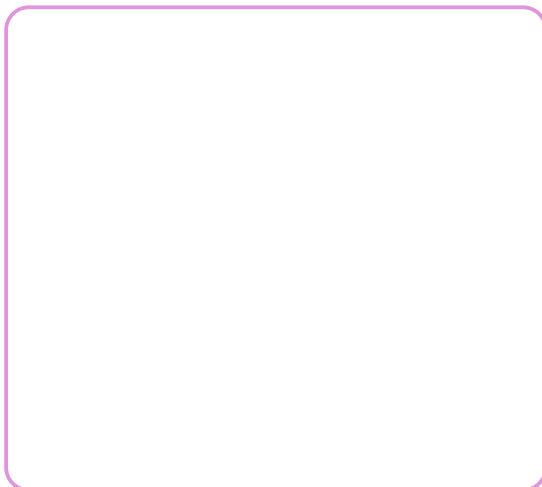
2 The duration of the game is eight minutes. _____

3 There are four players in each team. _____

4 The ball is an oval shape like a rugby ball. _____

5 The sport is from New Zealand. _____

2 Draw your favorite sports uniform. Then write.



This is my favorite sports uniform.

The sport is _____.

The colors are _____.

The players wear _____.

LOOK OUT!

Remember to add **commas** (,) after every item in a list, e.g. *The players wear shirts, shorts, socks, and gloves.*