

NEXT STATION



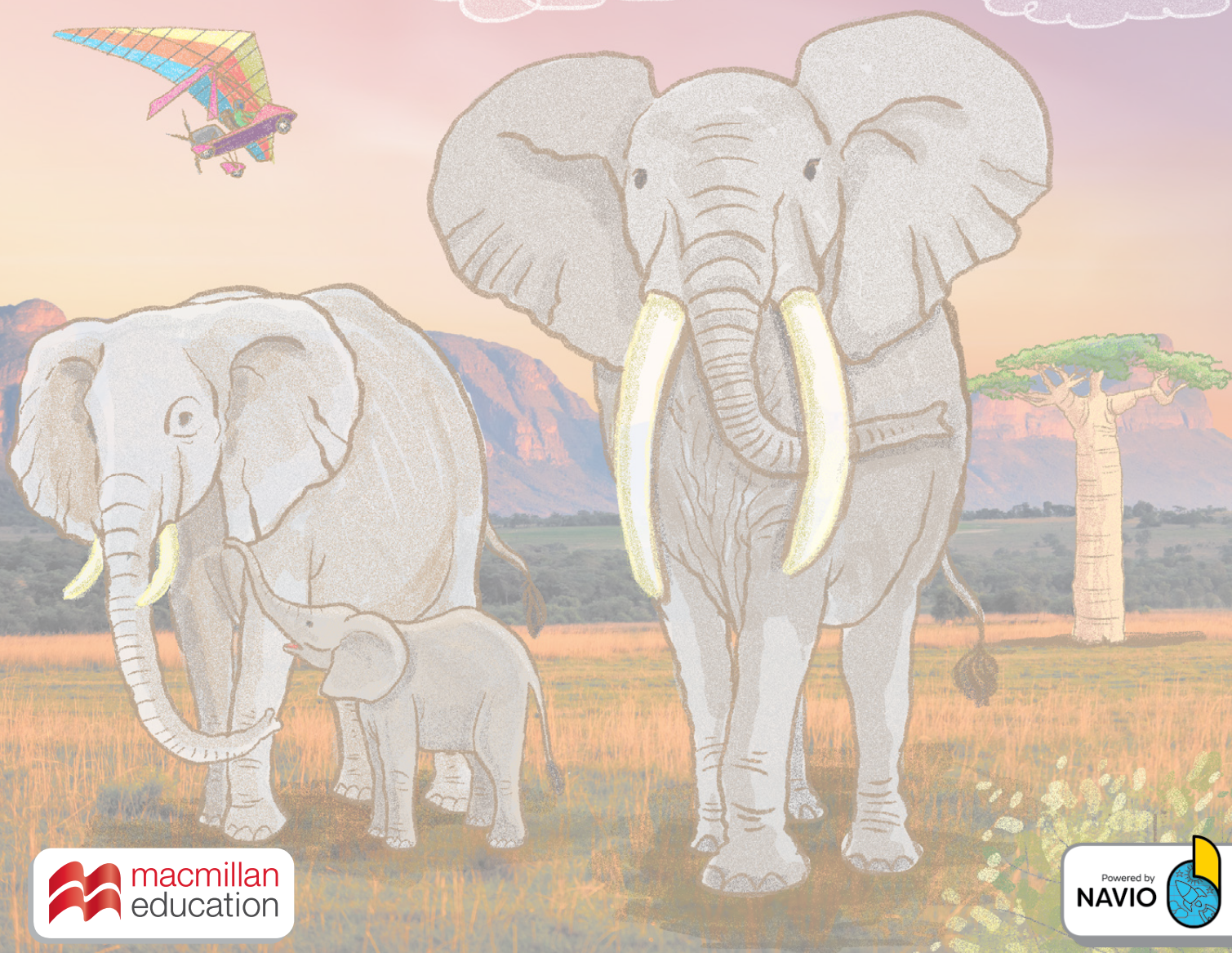
STUDENT'S BOOK

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2nd Edition



CONTENTS

Characters and icons pages 4-5

WORLD MAP pages 6-7

UNIT 1

MEXICO

pages 8-17

VOCABULARY

exploring, climbing,
dancing, watching TV,
swimming, singing,
playing soccer
cute, athletic, friendly,
strong, funny, smart

GRAMMAR

Let's go to the ...
Let's go by ...
(I sit) in front of / next to /
behind (Ben.)

LITERACY

Phonics: ar, all, or
Fiction Reader: Lucio and the Vulture
Factual Reader: News article
Speaking Time: Newscast (video)

UNIT 2

SOUTH AFRICA

pages 18-27

VOCABULARY

eggs, cupcakes,
sausages, potato
chips, cherries,
strawberries,
avocados, grapes
soup, rice, bread,
cereal, milk, soda,
chocolate, pasta

GRAMMAR

There are some ...-s.
There aren't any ...-s.
There's some ...
There isn't any ...
Is there any ...?
Yes, there is. /
No, there isn't.

LITERACY

Phonics: br, sn, cl
Fiction Reader: The Two Brothers
Factual Reader: Social media post
Writing Time: Opinion comment

PROGRESS CHECK UNITS 1 & 2 pages 28-29

GLOBAL CITIZENSHIP 1  pages 30-31

UNIT 3

MALAYSIA

pages 32-41

VOCABULARY

Türkiye, Turkish, South
Korea, South Korean,
Malaysia, Malaysian,
the USA, American,
Spain, Spanish, Japan,
Japanese, the UK,
British, India, Indian
eat, drink, cook, sleep,
wash, write

GRAMMAR

Where are you from?
I'm / We're from ...
He's / She's / It's from ...
He's / She's / It's
(nationality).
Play with me / us.
Can I dance with you?
Let's dance with him /
her / them.
Climb it.

LITERACY

Phonics: fr, bl, lk
Fiction Reader: Sang Kancil and
the Farmer
Factual Reader: Infographic with
demographic data
Speaking Time: Oral presentation
and Q/A

UNIT 4

ITALY

pages 42-51

VOCABULARY

ride, dive, climb,
surf, fish, skate, ski,
skateboard
ping-pong, tennis,
baseball, soccer, ice
hockey, basketball

GRAMMAR

I'm / We're ...-ing.
I'm not ...-ing.
We aren't ...-ing.
Are you / they ...-ing?
Yes, I am. / No, I'm not.
Yes, they are. /
No, they aren't.

LITERACY

Phonics: sk, sw, str
Fiction Reader: The Adventures
of Pinocchio
Factual Reader: Diary entry
Writing Time: Diary entry

PROGRESS CHECK UNITS 3 & 4 pages 52-53

DIGITAL LITERACY 1  pages 54-55

UNIT 5

JAMAICA

pages 56-65

VOCABULARY



hot, rainy, sunny,
cold, foggy, cloudy,
windy, snowy
dress, shorts, T-shirt,
jeans, socks, boots

GRAMMAR

What's he / she /
it doing?
He's / She's / It's ...-ing.
He / She / It isn't ...-ing.
Is he / she ...-ing?
Yes, he / she is. /
No, he / she isn't.

LITERACY

Phonics: oo, ir, ow
Fiction Reader: Riva Mumba
and the Golden Table
Factual Reader: Ad, website
Speaking Time: Ad (video) discussion

UNIT 6 CHILE pages 66-75	VOCABULARY hospital, museum, café, movie theater, airport, supermarket, library, farm cousin, baby brother, baby sister, uncle, aunt, grandparents	GRAMMAR Are you / we / they going to the ...? Yes, I am / we are. No, I'm not / we aren't. Where's he / she going? He's / She's going to ... Is he / she going to ...? Yes, he / she is. / No, he / she isn't.	LITERACY Phonics: er, ear, ore Fiction Reader: The Magic of this World Factual Reader: Letter to a magazine Writing Time: Letter to a magazine
PROGRESS CHECK UNITS 5 & 6 pages 76-77		GLOBAL CITIZENSHIP 2  pages 78-79	
UNIT 7 FRANCE pages 80-89	VOCABULARY vet, nurse, police officer, firefighter, pilot, wrestler, fisherman, writer do my homework, take a shower, call a friend, use the Internet, brush my teeth, buy candy	GRAMMAR I'm (not) going to be a ... Are you going to be a ...? Yes, I am. / No, I'm not. He / She's going to ... He / She isn't going to ... Is he / she going to ...? Yes, he / she is. / No, he / she isn't.	LITERACY Phonics: ur, or, a Fiction Reader: In the Woods, Let's Go Now Factual Reader: Social media profile with a post Speaking Time: Cooking video
UNIT 8 USA pages 90-99	VOCABULARY January, February, March, April, May, June, July, August, September, October, November, December happy, sad, tired, bored, excited, scared, mad	GRAMMAR I was / They were born in (month). I was / They were born in a hospital / at home. Were you / they born ...? Yes, I was / they were. / No, I wasn't / they weren't. You / They were ... / weren't ...	LITERACY Phonics: dr, lg, gr Fiction Reader: Tom Sawyer Whitewashing the Fence Factual Reader: Online encyclopedia entry Writing Time: Online instructions
PROGRESS CHECK UNITS 7 & 8 pages 100-101		DIGITAL LITERACY 2  pages 102-103	
UNIT 9 MOROCCO pages 104-113	VOCABULARY thirty, a quarter after, a quarter to, midnight, noon picnic, birthday party, wedding, barbecue, parade	GRAMMAR I / He / She / It was ... I / He / She / It wasn't ... Was he / she / it ... ? Yes, he / she / it was. No, he / she / it wasn't.	LITERACY Phonics: air, ou, oy Fiction Reader: The Lion, the Hedgehog, and the Donkey Factual Reader: Social media video post with captions Speaking Time: Conversation about video on social media
UNIT 10 VIETNAM pages 114-123	VOCABULARY furniture, toys, animals, food, money, clothes spring, summer, fall, winter, snow, ice, water	GRAMMAR There was some furniture. There was a horse. There were some flowers. How much ... was there? How many ... were there?	LITERACY Phonics: sm, sc, tr Fiction Reader: Chasing the Fox Factual Reader: Online chat Writing Time: Chat about a show
PROGRESS CHECK UNITS 9 & 10 pages 124-125		GLOBAL CITIZENSHIP 3  pages 126-127	
GRAMMAR GUIDE page 128			





CHARACTERS AND ICONS

Hi! My name's Anik. Do you like exploring? I do! Are you ready to go places? Are you ready to learn English?

I'm Kylie! I'm Anik's friend. I love exploring! Come on, let's go!





Activities to interpret the picture
of the unit opener pages



WORLD MUSIC
Songs with a
World Music flavor



LISTEN
Audio tracks to practice
listening skills



TEMPLATE
Photocopiable Language File
activities to use in class



BE sociable and creative.
Know yourself!



THINK critically when
you use information!



LEARN to do things by
yourself. Learn how to learn!



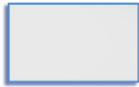
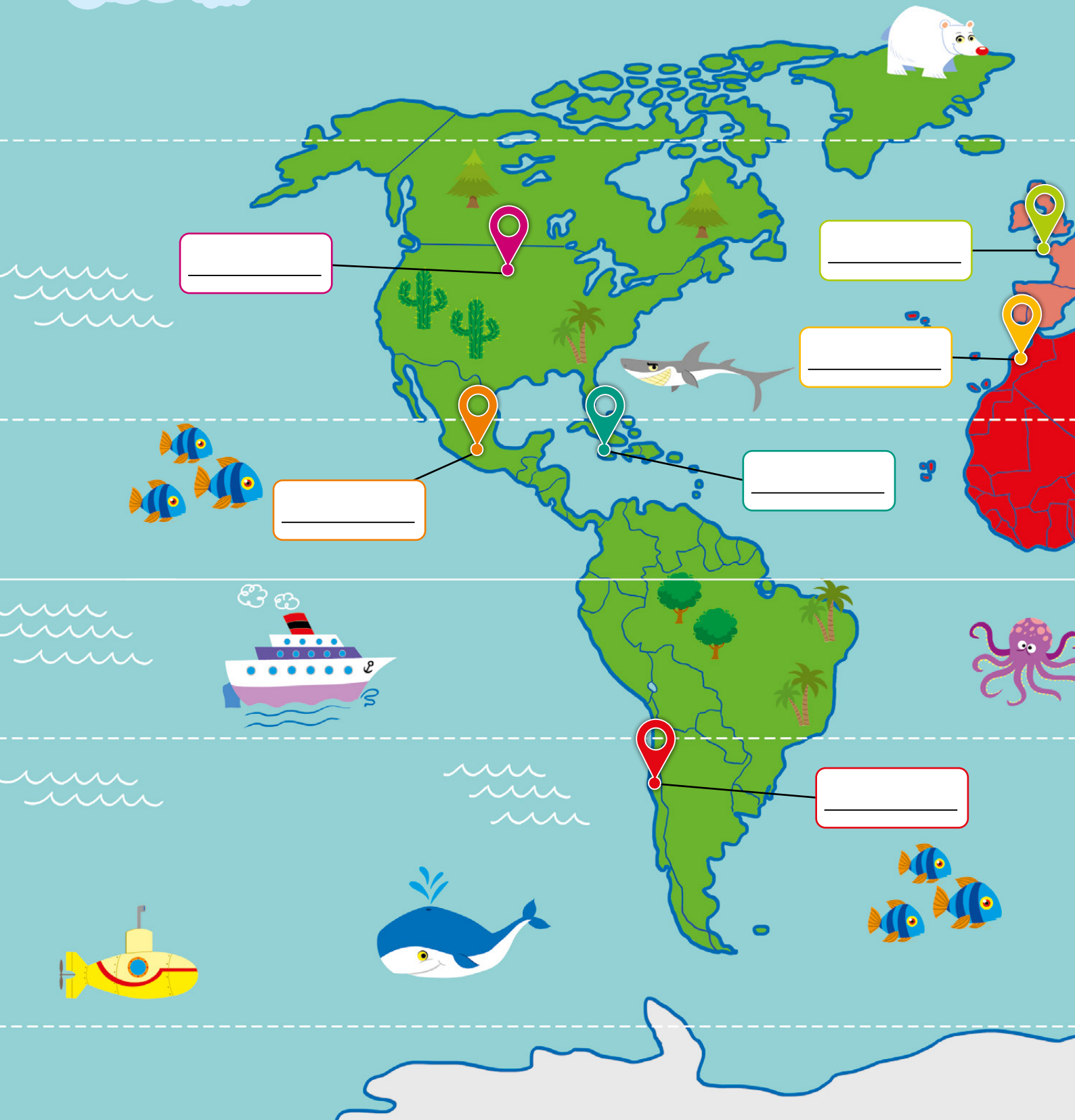
COLLABORATE / COMMUNICATE
with others. Teamwork is cool!



ACT respectfully.
Be tolerant and friendly!



WELCOME TO NEXT STATION!





Asia



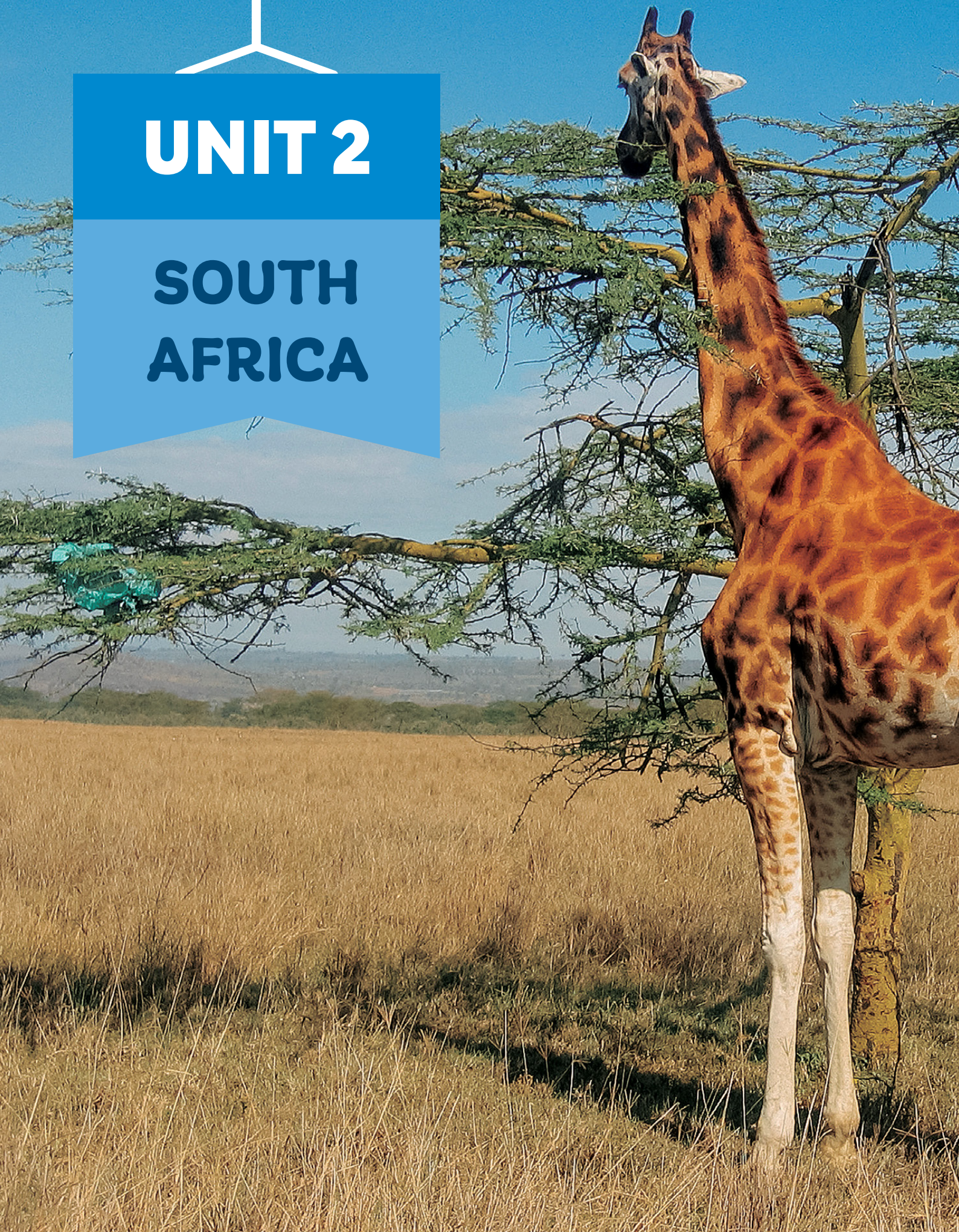
Europe



Oceania

UNIT 2

SOUTH AFRICA





This giraffe lives in South Africa.

What other countries do giraffes live in?

What is the giraffe eating?

What else does it eat?

Do you have giraffes in your country?



Look at the picture.

Why do you think giraffes have long necks?





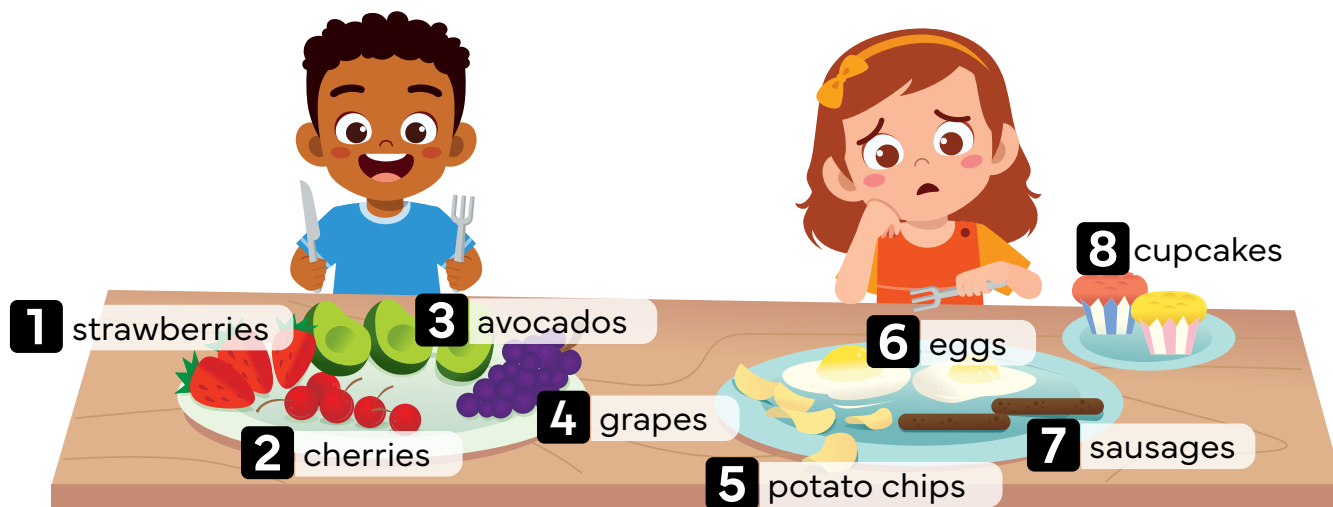
UNIT 2

LESSON 1

VOCABULARY 1



1 Listen, point, and say.



2 Write sentences using *I like* and *I don't like*.



- 1 *I like ...*
- 2 _____
- 3 _____
- 4 _____



- 5 *I don't like ...*
- 6 _____
- 7 _____
- 8 _____



3 Talk to a friend.

Cupcakes!

C-u-p-c-a-k-e-s.

Do you like cupcakes?

Yes, I do.

There are some sausages.
There aren't any cherries.



1 Listen, read, and say.

Anik and Kylie are on safari and it's time for lunch.



**DISCOVER
GRAMMAR**



Circle.

There are + **some** / **any** ...

There aren't + **some** / **any** ...



2 Look at Activity 1. Then complete the sentences with *are some* or *aren't any*.

- 1 There _____ apples.
- 2 There _____ cupcakes.
- 3 There _____ eggs.
- 4 There _____ pears.



3 Play the Memory Game.

There are some sausages.

Yes!



UNIT 2

LESSON 3

SOUNDS AND SPELLING



1 Listen and chant.

br

sn

cl



Sara gets up at seven o'clock.
It's a very cloudy day.
For breakfast, she has bread.
She's hungry today!



Sara's at the library.
Brian the snake is there.
They read a book and have a snack,
Some cupcakes and a pear.



2 Circle, sort, and write.

breakfastsnacksnakeclockcloudylibrary

br

sn

cl



3 Write a word with *br*, *sn*, or *cl*.

1



brown

2



3



1 Look at the pictures and title in Activity 2. Then check (✓).

1 The two brothers live in a big city. ☐

2 At some point in the story, they separate. ☐



2 Listen and read the folktale.



The Two Brothers

Masilo and Masilonyane are brothers. One day they go out and find an abandoned village. They see some pots turned upside down.

"Let's turn these pots over," says Masilonyane, the youngest brother.

"No," Masilo replies. "I'm scared!"

Masilonyane turns the pots over anyway. And a magical old lady comes out from inside one of them. She tells the boys:

"I will reward you for saving me. Follow me!"

"I won't go! I'm scared," Masilo says.

But Masilonyane follows the old lady. His older brother goes too, as he doesn't want to be alone. The lady takes them to a magical farm and gives them some cows.

They leave the village happy, but thirsty too. Masilonyane offers to climb down a canyon to get some water from the river below. Masilo is jealous of his brother's courage and decides to abandon him. He lets go of the rope and Masilonyane can't climb back up.

Masilo returns home alone. He thinks their parents will be happy because of the cows, but they're worried about Masilonyane. Masilo cries and confesses everything.

"You're smart and friendly! Don't be jealous," his dad says.

The family rescues Masilonyane, and the brothers begin to live in harmony.



3 Match the events with their causes.

1 The brothers get cows.

☐

Masilo confesses everything.

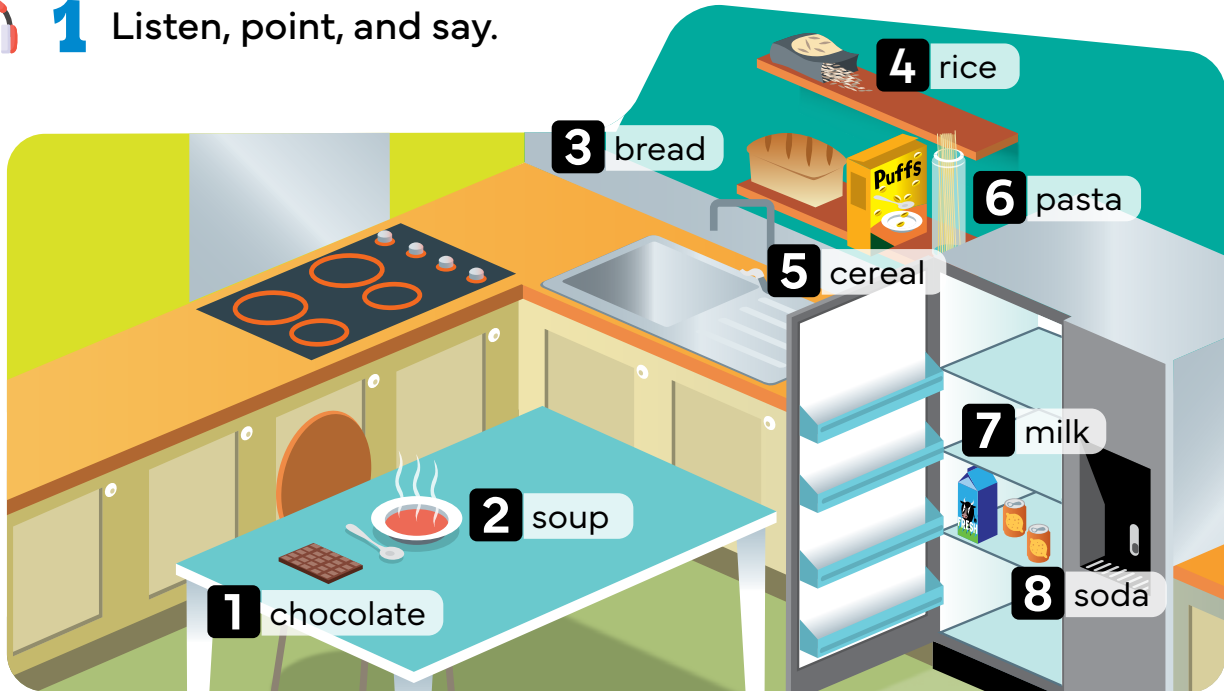
2 Masilonyane is rescued.

☐

Masilonyane follows the old lady.



1 Listen, point, and say.



2 Complete the sentences.

- 1 The _____ is next to the soda.
- 2 The _____ and the _____ are on the table.
- 3 The _____ is under the rice.
- 4 The _____ is next to the pasta.



3 Write the foods and say.

soup pancakes rice apples bread cereal sandwiches
potatoes milk fish eggs pasta juice tomatoes soda

In my house, we have
cereal for breakfast.

- 1 In my house, we have _____ for breakfast.
- 2 In my house, we have _____ for lunch.
- 3 In my house, we have _____ for dinner.

UNIT 2 LESSON 6



1 Listen, read, and say.

It's eight o'clock and it's dinner time.

Mmm, there's pasta and there's fruit.

There isn't any soda.



But there is some milk!



DISCOVER GRAMMAR

Circle.

There's + **some** / **any** ...

There isn't + **some** / **any** ...

Is there + **some** / **any** ... ?

2 Look at Activity 1. Then ask and answer.

Is there any ...? Yes, there is. / No, there isn't.

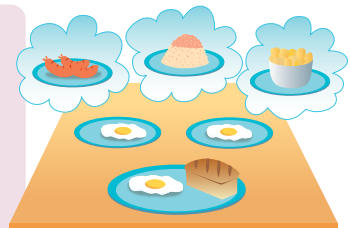
1 chocolate **2** milk **3** cereal **4** bread **5** soup **6** rice

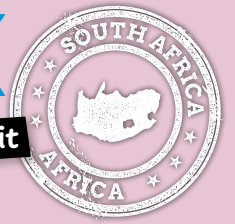


3 Listen and sing. **No Sausages!**

There aren't any sausages,
There isn't any rice,
There aren't any potato chips,
And I think they're nice!
But ...

Chorus
There are some eggs, 1, 2, 3,
And there is some bread,
Just for me!





1 Read and complete the chart.

School community, family, friends
Using a smartphone A social media post

What is it?	PLAN Who is it for?	How is it made?
<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>



2 Read the glossary. Use the words in **bold** to label the foods in Activity 1.

GLOSSARY

Pap: a basic food in South Africa made from maize (corn) flour

Wors: a traditional sausage from South Africa

Potjiekos: meat stew with rice or potatoes and vegetables

THINK TWICE

- 1 The word *pap* comes from Dutch; *wors* and *potjiekos* come from Afrikaans. Why do you think these food names don't have English origins?
- 2 Are there any food names in your country that come from different languages?



1 Read the comments about the post on page 26. Check (✓).

What do these words refer to?

1 they

☐

sausages

☐

AnnikaLovesSports

2 we

☐

the students

☐

the meals

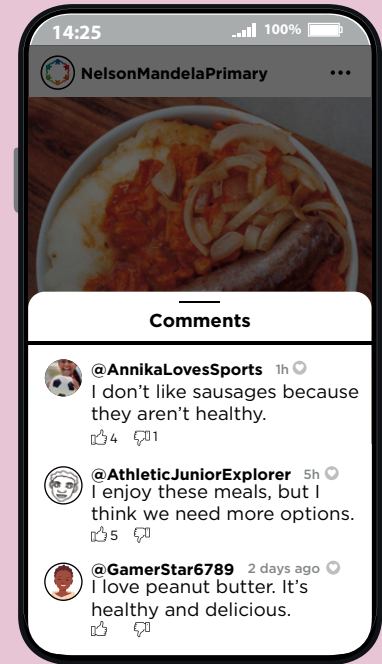
3 It's

☐

bread

☐

peanut butter



2 Read the comments again.
Then answer.

1 Who gives a reason to explain the opinion? _____

2 What word is used to introduce the reason? _____



3 Write a comment about the post on page 26.

START

1 DECIDE

Your opinion
One or more reasons to support your opinion

What

A comment
on social
media

How

- ☐ laptop / computer
☐ piece of paper

2 PLAN

Who

Where

3 WRITE

Use *and*, *but*, and *because*.
Show your draft to
a classmate. Ask for feedback.

4 CHECK

- ☐ opinion
☐ reason for opinion
☐ use of pronouns
☐ spelling

5 SHARE

FINISH



UNIT 1

PROGRESS CHECK



1 Unscramble and write.

/4

1 go by Let's boat _____.

2 by go car Let's _____.

3 train Let's go by _____.

4 go the to jungle Let's _____.



2 Read and write Yes or No.

/6



1 There's a closet in front of the board. _____

2 There's a clock next to the window. _____

3 There's a board behind the desks. _____

4 There are two books next to the pencil case. _____

5 There's a school bag in front of a chair. _____

6 There's a trash can behind the door. _____

TOTAL /10




UNIT 2 PROGRESS CHECK





1 Read the story and write the words.

/5

Billy is a very greedy boy. Today he has a big breakfast. He has some


1  cereal with milk, then some fruit – some

2  _____. At school, he has a snack. He has some

3  _____ and some orange juice. For lunch, he has

potatoes, beans, and some **4**  _____. After school,

he has three **5**  _____ and two

6  _____. Then Billy feels sick!



2 Look at the picture and write sentences.

/5

There's some ... There isn't any ... There are some ... There aren't any ...



1 There's some bread.

2 _____ milk.

3 _____ ice cream.

4 _____ sandwiches.

5 _____ potato chips.

6 _____ soup.

TOTAL /10



Smart Snacking

1 Read the infographic and complete.

add base occasionally

FOOD PROCESSING AND HEALTH

UNPROCESSED FOOD

Foods that come directly from plants or animals, without alteration, e.g. fresh strawberries.



your diet on real food.



MINIMALLY PROCESSED FOOD

Foods that are slightly modified just to make them easier to cook or store, e.g. frozen strawberries.



PROCESSED FOOD

Fresh foods that have some added salt, sugar, or oil, e.g. strawberry jam.

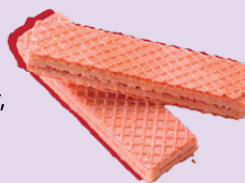


processed foods for more flavor.



ULTRA-PROCESSED FOOD

Foods that go through extensive processing and contain not just basic ingredients like salt or sugar, but also added chemicals, e.g. strawberry wafer cookies.



Consume only





2 Which snacks are the best options for a healthy daily diet? Check (✓) and discuss.

1



trail mix

☐

cereal bar

☐

2



flavored yogurt

☐

plain yogurt

☐

3



packaged cookies

☐

homemade cookies

☐

4



fresh juice

☐

bottled juice

☐

A Healthy Lunchbox

1 Draw healthy snacks for your lunchbox. Include the following.

- source of fiber and vitamins (fruits or vegetables).
- source of carbohydrates (bread, sweet potatoes, homemade cupcakes).
- source of protein (boiled eggs, yogurt, cheese).

