

# **STUDENT'S BOOK** Amanda Cant / Mary Charrington

Thelma de Carvalho Guimarães / Sarah Elizabeth Sprague





Characters a	<b>nd Icons</b> pages	4-5	WORLD MAP	pages 6-7
UNIT 1	VOCABULARY hello, goodbye, bye, yes, no	GRAMMAR I'm (Roberto). I'm (six).	WORLD MUSIC  Welcome to  Next Station	<b>LITERACY Fiction Reader</b> (Story Time):
THE WORLD	one, two, three, four, five, six, seven, eight, nine, ten			The Ant and the Dove
pages 8-17	,			
UNIT 2	vocabulary  pencil, eraser,  pen,	GRAMMAR It's a (pencil). It's an (eraser).	WORLD MUSIC  Welcome to  Korea	Fiction Reader (Story Time):
SOUTH KOREA	pencil case, ruler backpack, chair, glue stick,	one (book) two (books)		The Tiger and the Persimmon
pages 18-27	crayon, book			
PROGRESS CHECK UNITS 1 & 2 pages 28-29 GLOBAL CITIZENSHIP 1 pages 30-31				
UNIT 3	red, blue, yellow, pink, green	GRAMMAR It's (red).	WORLD MUSIC  Welcome to  Brazil	LITERACY Fiction Reader (Story Time):
BRAZIL	gray, black, white, brown, orange	My (pencil) is (yellow).	5,02	Curupira, the Guardian of Nature
pages 32-41	-			
UNIT 4	VOCABULARY  ball, puppet, guitar, scooter,	GRAMMAR I have a (puppet).	WORLD MUSIC  Welcome to  Mexico	LITERACY Fiction Reader (Story Time):
MEXICO	teddy bear doll, yo-yo, bike, kite,	I have a (red) (kite).	IVICAICO	The Old Dog and the Coyote
pages 42-51	video game			
PROGRESS CHECK UNITS 3 & 4 pages 52-53 DIGITAL LITERACY 1 Pages 54-55				
UNIT 5	VOCABULARY head, arms, hands, legs, feet	GRAMMAR This is my (head). These are my (arms).	WORLD MUSIC Welcome to Ireland	LITERACY Fiction Reader (Story Time):
IRELAND	eyes, ears, nose, mouth, hair	I have (a nose). I have (two eyes).		The Leprechaun
pages 56-65				



**VIETNAM** 

pages 66-75

#### **VOCABULARY**

mom. dad. grandma, grandpa, sister, brother bia, small, old, young

#### **GRAMMAR**

This is my (mom). My (grandma) is (old).

#### **WORLD MUSIC**

Welcome to Vietnam

#### **LITERACY**

Fiction Reader

(Story Time): The Children of the Fairy and the Dragon

#### **PROGRESS CHECK UNITS 5 & 6**

pages 76-77

GLOBAL CITIZENSHIP 2



pages 78-79

#### **UNIT7**

**BOTSWANA** 

#### **VOCABULARY**

lion, giraffe, elephant, monkey, zebra goat, donkey, hen, cow, dog

#### **GRAMMAR**

It's (brown) and (yellow). They're (hens).

#### **WORLD MUSIC**

Welcome to Botswana

#### **LITERACY**

Fiction Reader (Story Time): The Sun Goes

pages 80-89

#### **UNIT8**

**PERU** 

pages 90-99

#### **VOCABULARY**

hat, shirt, skirt, sweater, pants T-shirt, dress, socks, shoes, shorts

It's my (hat). It's your (hat).

to the Sky

#### **GRAMMAR**

They're my (pants). They're your (shoes).

#### **WORLD MUSIC**

Welcome to Peru

#### **LITERACY**

Fiction Reader (Story Time): Moon Rope



**PROGRESS CHECK UNITS 7 & 8** 

pages 100-101

#### **DIGITAL LITERACY 2**



pages 102-103

#### **UNIT9**

**ITALY** 

pages 104-113

#### **VOCABULARY**

rice, orange, banana, fish, salad pizza, pasta, fries, juice, water

#### **GRAMMAR**

I like (salad). I don't like (fish). Do you like (pasta)? Yes, I do. / No, I don't.

#### **WORLD MUSIC**

Welcome to Italy

#### **LITERACY**

**Fiction Reader** (Story Time): Romeo and Juliet

## **UNIT 10**

USA

pages 114-123

### **VOCABULARY**

bedroom, living room, bathroom, kitchen, yard table, TV, closet, bed, sofa

#### **GRAMMAR**

I'm in the (bedroom). There's a (bed) in the (bedroom).

#### **WORLD MUSIC**

Welcome to USA

#### **LITERACY**

Fiction Reader (Story Time): The Bear Family's House

**PROGRESS CHECK UNITS 9 & 10** 

pages 124-125

page 128

GLOBAL CITIZENSHIP 3 ( )



pages 126-127

MY PICTURE DICTIONARY



## CHARACTERS AND ICONS





**BE** sociable and creative. Know yourself!



**THINK** critically when you use information!



**LEARN** to do things by yourself. Learn how to learn!



COLLABORATE / COMMUNICATE

with others. Teamwork is cool!



**ACT** respectfully. Be tolerant and friendly!











WRITE/NUMBER

**COLOR** 

CIRCLE / DRAW

MATCH / FOLLOW



**POINT** 



SAY/TELL



**SING** 



COUNT



ACT



**PLAY** 



**MAKE** 



**LISTEN** 



**WORLD MUSIC** 





# UNIT 1

THE WORLD









Sing the song.









# 1 Listen and point.





















UNIT1 LESSON 2

## **GRAMMAR 1**

ľm (Roberto).





2





Say Hello and Goodbye.













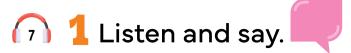


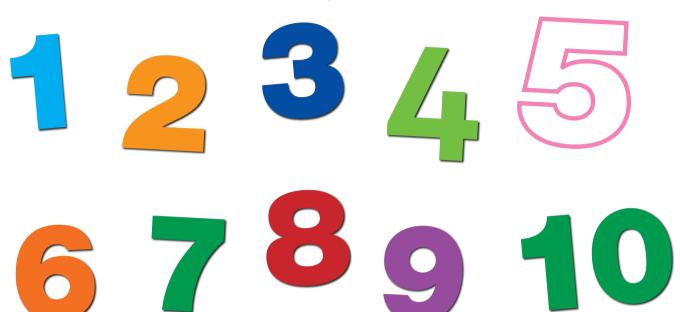


6 2 Listen and play.









Sing and act out.









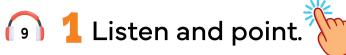








I'm (six).

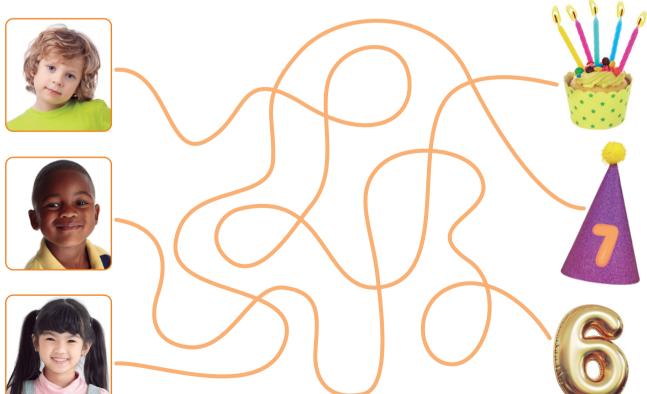








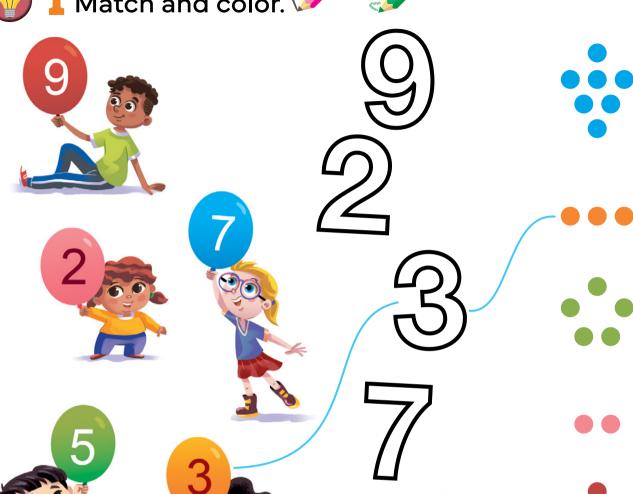












- 2 Write and say.
- \_\_234\_\_6\_8\_10







# 1 Listen and point.



## The Ant and the Dove















2 Act out.





🌖 ᢃ Circle the moral. 🕔















2 Act out the story.





