

# NEXT STATION

CLIL BOOK  
Ana Elisa Martins



2<sup>nd</sup> Edition



# CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
<b>UNIT 1</b>  <b>NUMBERS EVERYWHERE</b>  pages 4-9	<b>Math</b>	Numbers	<ul style="list-style-type: none"> <li>• numbers (from one to ten)</li> <li>• counting by ... (2s, 5s, etc.)</li> <li>• the longest</li> </ul>	Develop number sense and numeracy awareness.
<b>UNIT 2</b>  <b>MATERIALS AROUND US</b>  pages 10-15	<b>Science</b>	Matter and Energy	<ul style="list-style-type: none"> <li>• school objects (pen, pencil, backpack, ruler, book, pencil case, chair)</li> <li>• materials (wood, plastic, paper, fabric)</li> <li>• reduce, reuse, recycle</li> <li>• sink, float</li> <li>• It's a pen. / It's a pencil.</li> </ul>	Understand that objects are made from different materials.
<b>UNIT 3</b>  <b>COLORS</b>  pages 16-21	<b>Art</b>	Visual Arts	<ul style="list-style-type: none"> <li>• colors (red, blue, gray, orange, yellow, white, pink, brown, black, green)</li> <li>• warm colors, cold colors</li> <li>• It's orange. / It's black.</li> <li>• A yellow pencil. / A blue pen.</li> </ul>	Explore and recognize colors.
<b>UNIT 4</b>  <b>EVERYBODY CAN PLAY</b>  pages 22-27	<b>PE</b>	Games and Play	<ul style="list-style-type: none"> <li>• toys (puppet, guitar, yo-yo, video game, kite, teddy bear, scooter, doll, bike, ball)</li> <li>• play indoors / play outdoors</li> <li>• games (hopscotch, tag, jump rope, hide-and-seek)</li> <li>• I have a green puppet. / I have a brown guitar.</li> </ul>	Create the rules of a game and play popular games.
<b>UNIT 5</b>  <b>MY BODY</b>  pages 28-33	<b>Science</b>	Life and Evolution	<ul style="list-style-type: none"> <li>• parts of the body (head, hair, eyes, ears, nose, mouth, arms, hands, legs, feet)</li> <li>• senses (vision, hearing, smell, taste, touch)</li> <li>• I have two legs. / I have a nose.</li> <li>• I have blue eyes. / I have black hair.</li> </ul>	Name and represent different parts of the human body.
<b>UNIT 6</b>  <b>FAMILIES</b>  pages 34-39	<b>History</b>	My Social Group, My Time, and I	<ul style="list-style-type: none"> <li>• family members (dad, sister, grandpa, mom, brother, grandma)</li> <li>• small, big</li> <li>• This is my dad. / This is my sister.</li> </ul>	Identify differences and similarities between families.

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<b>UNIT 7</b> <b>DAY AND NIGHT</b> pages 40-45	<b>Science</b>	Earth and the Universe	<ul style="list-style-type: none"> <li>sky, Moon, Sun</li> <li>day, night</li> <li>parts of the day (morning, afternoon, evening, and night)</li> </ul>	Identify how the cycle of days and nights influences human and other animal routines.
<b>UNIT 8</b> <b>WHAT SHOULD I WEAR?</b> pages 46-51	<b>Geography</b>	Nature, Environments, and Quality of Life	<ul style="list-style-type: none"> <li>clothing (T-shirt, hat, socks, dress, shorts, sweater, pants, skirt)</li> <li>sunny, cloudy, windy, rainy, snowy</li> <li>It's my red hat. / They're my blue pants.</li> <li>I'm wearing ...</li> <li>It's hot. / It's cold.</li> </ul>	Associate clothing changes with weather.
<b>UNIT 9</b> <b>DO YOU LIKE FRUIT?</b> pages 52-57	<b>Math</b>	Statistics and Probability	<ul style="list-style-type: none"> <li>food and drink (fries, salad, banana, fish, pasta, orange, water, rice, juice, pizza)</li> <li>I like salad. / I don't like bananas.</li> <li>What do you prefer?</li> </ul>	Interpret and create picture and bar graphs.
<b>UNIT 10</b> <b>MY HOUSE, YOUR HOUSE</b> pages 58-63	<b>Geography</b>	The Individual and Their Place in the World	<ul style="list-style-type: none"> <li>parts of a house (bedroom, bathroom, living room, kitchen)</li> <li>types of house (trailer, apartment, house, houseboat, farmhouse, hut)</li> <li>inside, outside</li> </ul>	Understand that people live in different places.

## ICONS



WRITE / NUMBER



COLOR



CIRCLE / DRAW



MATCH / FOLLOW



POINT



SAY / TELL



COUNT



ACT



PLAY



LISTEN



LOOK



BE



THINK



LEARN



COLLABORATE /  
COMMUNICATE



ACT



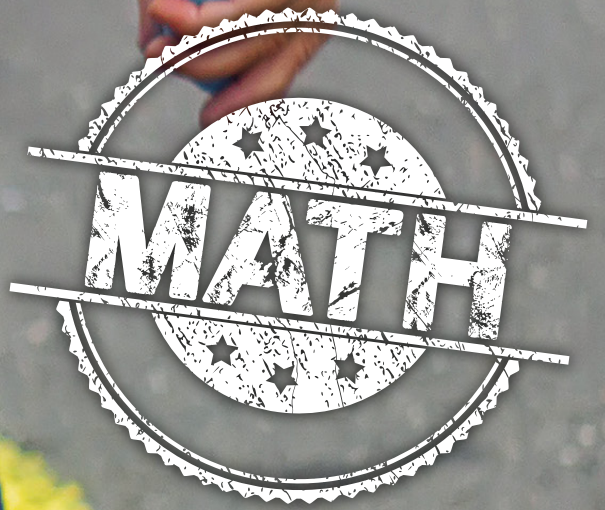
# UNIT 1

## NUMBERS EVERYWHERE

Circle the numbers.



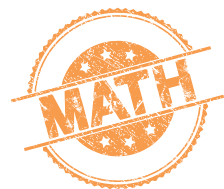




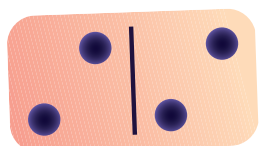
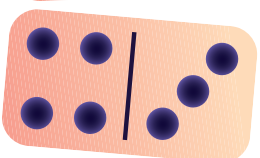
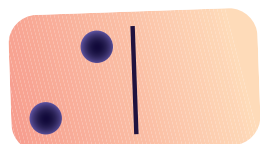
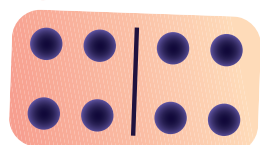
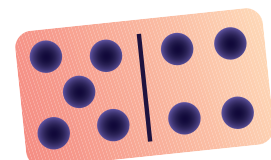
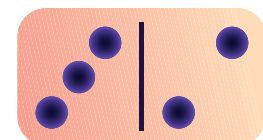
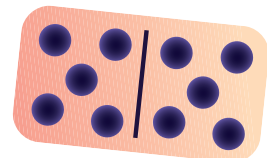
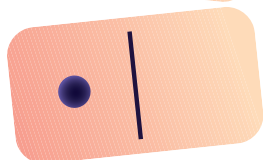
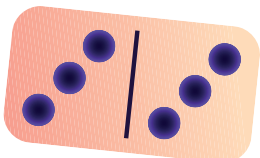
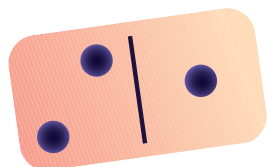




# UNIT 1



1 Match and say.



1

2

3

4

5

6

7

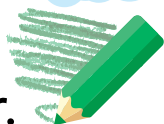
8

9

10



2 Listen and color.



1

2

3

4

5

6

7

8

9

10

This is counting by  1s  2s  5s

3 Write and count.



123

My name

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Friend 1

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Friend 2

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Who has the longest name?

Me

Friend 1

Friend 2

## GLOSSARY



longest

4 Count and write.

123



●	●	●		

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●	●	●	●	●

--

●	●	●	●	●
●	●	●		

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●	●	●	●	●
●	●	●	●	●

--

5 Draw and say.



2					

4					

7					

9					



## UNIT 1

6 Circle the numbers.



7 Draw.



**Niko is turning 6. Let's celebrate!**

Place: 628 Lincoln Street.

Date: Saturday, June 9th.

Time: 5 p.m.

1 cake

8 balloons

5 kids

### Niko's Birthday Party

#### GLOSSARY



balloon



cake



kids