

NEXT STATION



WORKBOOK



Amanda Cant / Mary Charrington

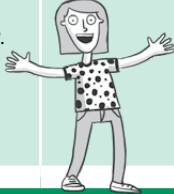

Thelma de Carvalho Guimarães / Denise Santos

2nd Edition



CONTENTS

	VOCABULARY	GRAMMAR	LITERACY
UNIT 1 CANADA pages 4-10	sit down, stand up, talk, clean up, shout, run <i>the alphabet</i>	Don't shout. Sit down, please. How do you spell ...? 	Spelling: ake, ate Fiction Reader: The Owl and the Raven Let's Visit: Canada
UNIT 2 GERMANY pages 11-17	second, minute, hour, morning, afternoon, evening get up, have breakfast, go to school, have lunch, have dinner, go to sleep	What time is it? It's ... o'clock. I ... at ... o'clock.	Spelling: ime, ine Fiction Reader: Cat and Mouse in Partnership Let's Visit: Germany
PLAY TIME UNITS 1 & 2 pages 18-19			
UNIT 3 KENYA pages 20-26	sheep, chicken, donkey, duck, goat, cow ladybug, grasshopper, caterpillar, mosquito, butterfly, ant 	This is / That's a / an ... These / Those are ... What's this / that? It's a / an ... What are these / those? They're ...	Spelling: one, ose Fiction Reader: A Caterpillar's Voice Let's Visit: Kenya
UNIT 4 TÜRKİYE pages 27-33	peppers, carrots, potatoes, onions, beans, tomatoes cookies, French fries, hamburgers, sandwiches, popsicles, pancakes	Do you like ...? Yes, I do. / No, I don't. I like ... I don't like ...	Spelling: une, oon Fiction Reader: Keloğlan and the Magical Bowl Let's Visit: Türkiye
PLAY TIME UNITS 3 & 4 pages 34-35			
UNIT 5 SOUTH KOREA pages 36-42	play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, jump rope fly, swim, hop, sing, walk, ride a horse	Can you ...? Yes, I can. / No, I can't. I / He / She / They can ... I / He / She / They can't ...	Spelling: ea, ee Fiction Reader: The Rabbit's Liver Let's Visit: South Korea

	VOCABULARY	GRAMMAR	LITERACY
UNIT 6 ARGENTINA pages 43-49	play soccer, watch TV, sing karaoke, play computer games, read books, play board games draw, make models, listen to music, dance, paint, do puzzles	What do you like doing? I like ...-ing. I don't like ...-ing. He / She likes ...-ing. He / She doesn't like ...-ing.	Spelling: ai, ay Fiction Reader: The Toro Toronjil Let's Visit: Argentina 
PLAY TIME UNITS 5 & 6 pages 50-51			
UNIT 7 MONGOLIA pages 52-58	house, castle, boat, trailer, apartment, cave ocean, desert, jungle, woods, city, country	He / She / It lives in ... Where do you live? I live in ...	Spelling: igh, y, ie Fiction Reader: The Golden Pitcher Let's Visit: Mongolia
UNIT 8 AUSTRALIA pages 59-65	piano, trumpet, tambourine, violin, drums, recorder Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	Do you play ...? Yes, I do. / No, I don't. Does he / she ... on ...? Yes, he / she does. No, he / she doesn't.	Spelling: oa, ow Fiction Reader: Possum Up a Gum Tree Let's Visit: Australia
PLAY TIME UNITS 7 & 8 pages 66-67			
UNIT 9 THAILAND pages 68-74	airplane, bus, helicopter, car, train, motorcycle Multiples of ten: 10-100 	I don't go to ... by ... I go by ... He / She doesn't go to ... by ... He / She goes by ... How many ... are there? There are ...	Spelling: ue, ew Fiction Reader: A Drop of Honey Let's Visit: Thailand
UNIT 10 PERU pages 75-81	shirt, pants, skirt, shoes, sweater, sneakers long, short, big, small, old, new	This is ...'s ... These are ...'s ... He / She has ...	Spelling: th Fiction Reader: The Myth of the Condor Let's Visit: Peru
PLAY TIME UNITS 9 & 10 pages 82-83			
MY DICTIONARY pages 84, D1-D10		PROGRESS RECORD page 95	

**1** Connect the words and pictures.

1 shout

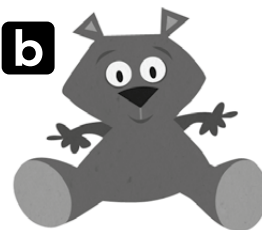
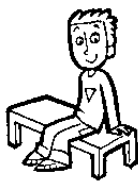
2 clean up

3 sit down

4 stand up

5 run

6 talk

a**b****c****d****e****f****2** Circle the one that's different. Then check (✓).1 **a****b****c**

run

☐

sit down

☐2 **a****b****c**

shout

☐

talk

☐

1 Match the sentences and pictures.

- | | |
|------------------------|---------------------|
| 1 Stand up. | 4 Run. |
| 2 Don't shout, please. | 5 Don't talk. |
| 3 Don't sit down. | 6 Clean up, please. |

a



b



c



d



e



f



2 Unscramble and write.

1 nleCa pu, sleep

C _ l _ e _ a _ n _ u _ p , p _ _ _ _ _ _ _ _ !

2 tDno klta

D _ _ n ' _ _ _ _ l _ _ !

3 notD nur

D _ _ n ' _ _ _ _ n !

4 tSi wnod, epeals

S _ _ t _ _ _ w _ _ , _ _ _ _ _ _ _ _ e !



1 Read. Then underline ake.



Jake has a cake.



Now Jake's cake is in the lake!

2 Write ake. Then connect.

1 There's a snake.

2 J has a c .

3 Now J 's c is in the l !



1 Read the folktale again. Then circle *True* or *False*.

- 1** The Raven proposes that he and the Owl paint each other. True / False
- 2** The Owl is happy with the painting on her body. True / False
- 3** The Owl gets mad because the Raven doesn't sit down. True / False

2 Complete the captions. Use the words from the box.

can hop around spots



- 1** The dog has _____
on its fur.



- 2** My friends and I like to
_____ the bed.



- 3** They have a _____
of white paint.



1 Circle the letters that sound similar.

1 B

D/O

4 G

Q/E

2 K

C/J

5 I

H/Y

3 V

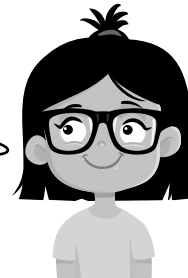
B/W

6 P

Z/R

2 Spell your name and your favorite animal.

N-i-k-i.
P-a-n-d-a.



6

3 Listen. Then write the letters in the correct color.

G, J = red

E, I = blue

K, W, Y = green

A B C D _ F _

H _ _ _ L M N

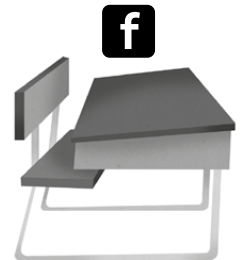
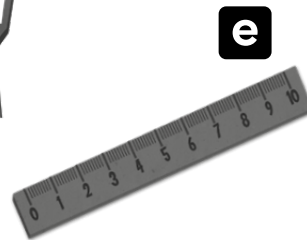
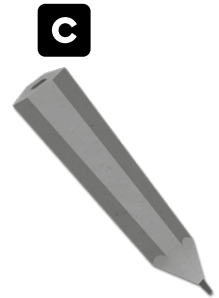
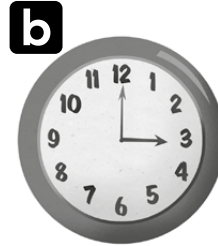
O P Q R S T U V

_ X _ Z

1

Connect the words and pictures. Then spell.

- 1 chair
- 2 pencil
- 3 ruler
- 4 clock
- 5 eraser
- 6 desk



2

Complete the questions. Then write the answers.

1 How do you spell



? e_r_a_s_e_r

2 How do you _____



? r_u_l_e_r

3 _____ do you spell



? t_a_l_k

4 How do _____ spell



? h_o_u_s_e



UNIT 1 LESSONS 7 AND 8


Let's Visit



1 Complete the sentences.

leaf tower hockey beaver

1 The  _____ is one of the symbols of Canada.

2 Ice  _____ is the national winter sport in Canada.

3 There is a maple  _____ on the Canadian flag.

4 There is a famous  _____ in Ottawa.

2 Link to form questions. Then answer in your notebook.

Are

old

last

name?

How

you

are

Canada?

Is

your

from

big?

What's

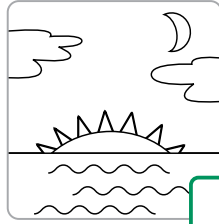
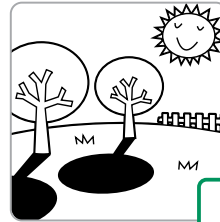
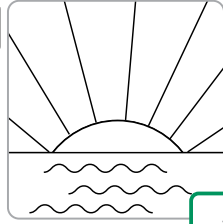
your

country

you?

**1** Match the words and pictures.

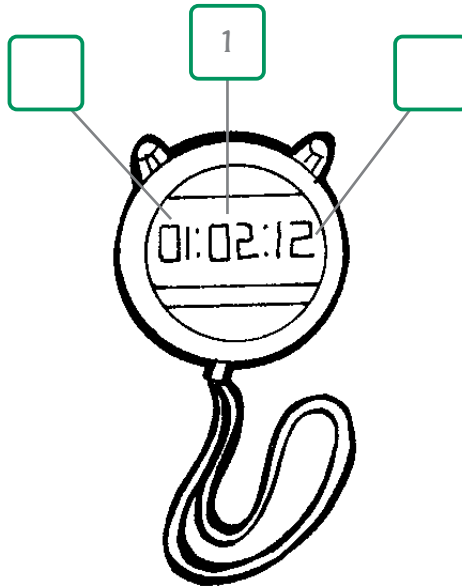
- 1 morning
- 2 afternoon
- 3 evening

a**b****c****2** Write. Then connect.

1 m _ _ _ ut _ _

2 h _ _ _ r

3 s _ _ c _ _ _ d

**3** Read, solve, and circle.1 ten seconds + three seconds = thirteen seconds / fifteen seconds

2 seven seconds – six seconds = thirteen seconds / one second

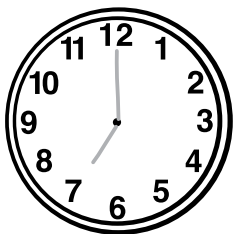
3 five hours + fourteen hours = eighteen hours / nineteen hours

4 eight minutes – two minutes = six minutes / ten minutes

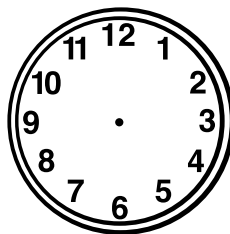
5 twelve minutes + three minutes = nine minutes / fifteen minutes



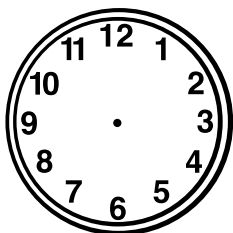
1 Read and draw.



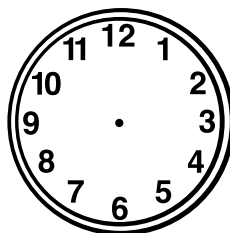
1 It's seven o'clock.



2 It's eleven o'clock.

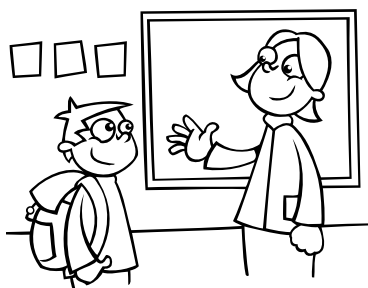


3 It's five o'clock.



4 It's three o'clock.

2 Read. Then draw about yourself.



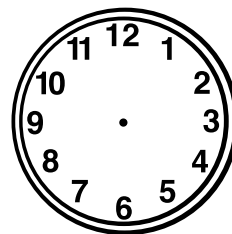
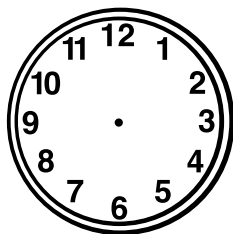
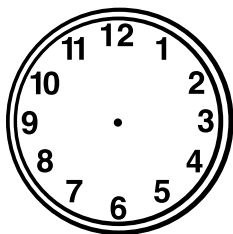
1 You're at school.
What time is it?



2 You're at the park.
What time is it?



3 You're in bed.
What time is it?



1 Read. Then underline *ime* and *ine*.



2 Write *ime* and *ine*.



2 Do you have a d_____?

1 It's n_____ o'clock.

3 There's a l_____!



1 Write *Cat* or *Mouse*. Then match.

1 A cat makes friends with a

_____.



2 The _____ and the _____ buy a jar of jam for the winter.



3 The _____ says he is going to the church for a wedding.



4 The _____ discovers that the cat is not his friend.



1 Write. Then match the phrases and pictures.

1 _h_ave _b_reak_f_ast

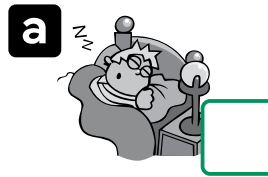
2 hav___ _unch

3 g___ to sl___ _p

4 ha___e di___ne___

5 ___ _ to s___ _ool

6 ___et ___p



2 Write the numbers in the correct column.

- 1 sleep
- 2 dinner
- 3 up
- 4 breakfast
- 5 school
- 6 lunch

have ...	go to ...	get ...
	1	



3 Listen and circle.

1 I **go to bed** / **get up** and I **have breakfast** / **have dinner** at the start of every day.

2 I **go to sleep** / **go to school** and I **play** / **have lunch**.

3 I **work** / **play** and then I **work** / **play**.

4 I **have lunch** / **have dinner** with my **family** / **teacher**.

5 Then I have time to **swim** / **play**.

6 I **go to school** / **go to bed** and I **go to sleep** / **go to the park**.
It's a busy, busy day!



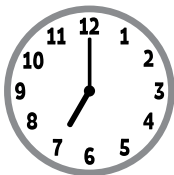


UNIT 2 LESSON 6

GRAMMAR 2

1 Read. Then look and check (✓).

1



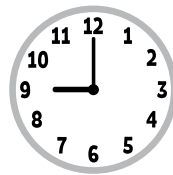
I get up at seven o'clock.



I go to sleep at seven o'clock.



2



I have breakfast at nine o'clock.



I have breakfast at ten o'clock.



3



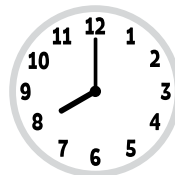
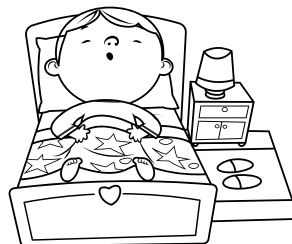
I go to school at one o'clock.



I have lunch at one o'clock.



4



I go to sleep at eight o'clock.



I go to sleep at six o'clock.



2 Number the activities in the correct order for you. Then write.

a I have lunch at _____ o'clock.



b I go to sleep at _____ o'clock.



c I have breakfast at _____ o'clock.



d I go to school at _____ o'clock.



e I have dinner at _____ o'clock.



f I get up at _____ o'clock.





1 Read and circle.

● ○ ○

← → ↺

My Favorite Cake

By Klara Weber

January 18, 2025

Look at this! It's a traditional German chocolate cake! It's called Black Forest cake. It has chocolate, cream, and cherries. It's delicious.

I eat chocolate cake in the afternoon and evening!

Is it time for cake?

What's your favorite cake?

Your comment

- | | |
|---|--------------|
| 1 This blog post is about Klara's routine. | True / False |
| 2 Black Forest is a traditional cake from Germany. | True / False |
| 3 Black Forest cake has chocolate and bananas. | True / False |
| 4 Black Forest cake has chocolate, cream, and cherries. | True / False |
| 5 Klara eats cake in the morning. | True / False |

2 Answer Klara's questions.

● ○ ○

← → ↺

Leave a comment

To Klara Weber

Comment by:

Date:

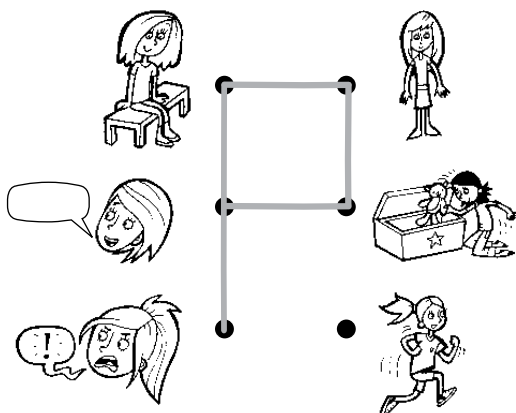


UNIT 1

PLAY TIME

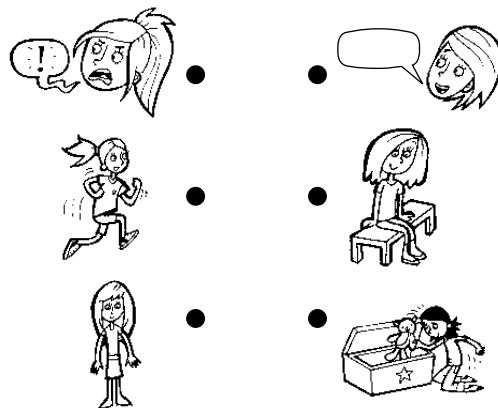
Read and connect the dots. Then write the letter.

- 1 shout ... talk ... sit down ...
stand up ... clean up ... talk



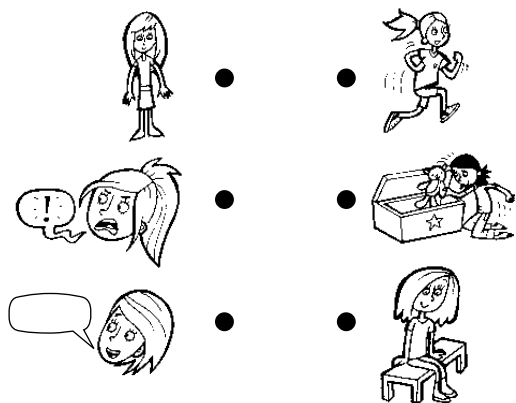
What's the letter? p

- 2 talk ... shout ... run ...
stand up ... clean up



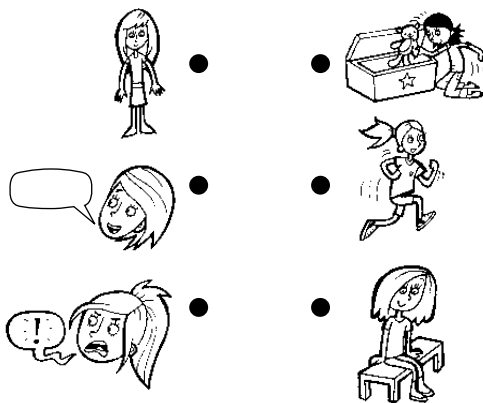
What's the letter? _____

- 3 shout ... clean up ... run ...
stand up ... shout ... talk ...
sit down



What's the letter? _____

- 4 stand up ... talk ... shout ...
sit down ... run ... talk



What's the letter? _____