

NEXT STATION



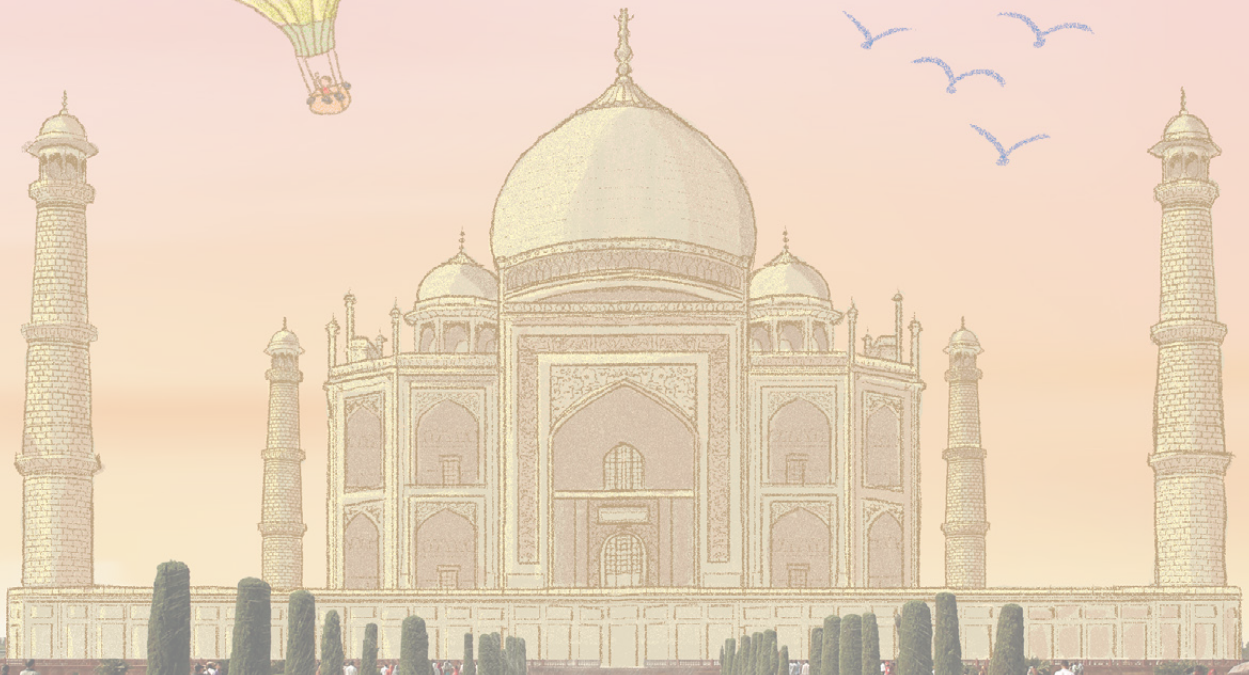
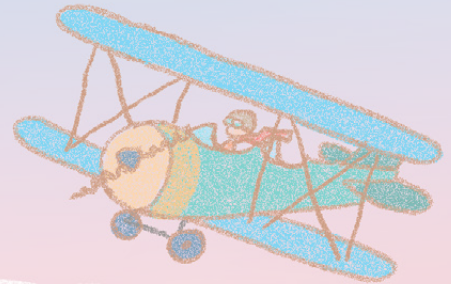
STUDENT'S BOOK

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2nd Edition



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Characters and icons pages 4-5

WORLD MAP pages 6-7

UNIT 1

USA

pages 8-17

VOCABULARY

hello, hi, goodbye, bye
mom, dad, brother, sister, grandma, grandpa

GRAMMAR

What's your name?
My name's ...
This is my ...

LITERACY

Phonics: a, o, h, t
Fiction Reader: The Legend of the Bluebonnet
Factual Reader: Book cover
Speaking Time: Informal conversation

UNIT 2

CHINA

pages 18-27

VOCABULARY

panda, tiger, fish, monkey, elephant, octopus
desk, pencil case, board, door, window, clock

GRAMMAR

What is it?
It's a / an ...
Is it a / an ... ?
Yes, it is. /
No, it isn't.

LITERACY

Phonics: u, c, m, d
Fiction Reader: Ma Liang and the Magic Brush
Factual Reader: Online magazine
Writing Time: Informational poster with labels

PROGRESS CHECK UNITS 1 & 2 pages 28-29

GLOBAL CITIZENSHIP 1  pages 30-31

UNIT 3

RUSSIA

pages 32-41

VOCABULARY

one, two, three, four, five, six, seven, eight, nine, ten
pen, pencil, eraser, book, ruler, backpack

GRAMMAR

How old are you?
I'm ...
One book. /
Two books.
One pen. /
Three pens.

LITERACY

Phonics: e, i, p, b
Fiction Reader: The Enormous Turnip
Factual Reader: Contents page
Speaking Time: Review of favorite toy

UNIT 4

SPAIN

pages 42-51

VOCABULARY

teacher, actor, doctor, farmer, cook, artist
singer, dancer, taekwondo instructor, engineer, inventor, soccer player

GRAMMAR

His / Her name's ...
He's / She's a / an ...
He / She isn't a / an ...
Is he / she a / an ... ?
Yes, he / she is. /
No, he / she isn't.

LITERACY

Phonics: s, y, f, x
Fiction Reader: Tío Grillo, the Wizard
Factual Reader: Webpage
Writing Time: Information sheet

PROGRESS CHECK UNITS 3 & 4 pages 52-53

DIGITAL LITERACY 1  pages 54-55

UNIT 5

EGYPT

pages 56-65

VOCABULARY

doll, computer game, teddy bear, robot, bike, kite
red, yellow, blue, green, pink, brown, gray, white, black, orange

GRAMMAR

What are they?
They're ...
Are they (color)?
Yes, they are. /
No, they aren't.

LITERACY

Phonics: w, k, g, q, r
Fiction Reader: The Prince and His Three Fates
Factual Reader: Photo captions
Speaking Time: Conversation about travel photos



UNIT 6 MEXICO pages 66-75	VOCABULARY cat, dog, rabbit, turtle, bird, horse, snake, spider, iguana, mouse, frog, hamster	GRAMMAR I have a / an ... I don't have a / an ... Do you have a / an ... ? Yes, I do. / No, I don't.	LITERACY Phonics: l, j, z, v, n Fiction Reader: The Rabbit Ears Factual Reader: Printed magazine article Writing Time: Fact file
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PROGRESS CHECK UNITS 5 & 6 pages 76-77	GLOBAL CITIZENSHIP 2  pages 78-79
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UNIT 7 INDIA pages 80-89	VOCABULARY hair, eyes, ears, nose, mouth, teeth legs, arms, feet, hands, fingers, toes	GRAMMAR He / She has ... Does he / she have ... ? Yes, he / she does. / No, he / she doesn't.	LITERACY Phonics: ll, zz Fiction Reader: The Elephant and Its Nose Factual Reader: Fact file and video screenshot Speaking Time: Game playing
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UNIT 8 UK pages 90-99	VOCABULARY pool, park, mall, stadium, school, zoo tree, river, beach, mountain, flower, lake	GRAMMAR There's a ... There isn't a ... Is there a ... ? Yes, there is. / No, there isn't.	LITERACY Phonics: ss, ff Fiction Reader: The Key of the Kingdom Factual Reader: London map with key Writing Time: City map with key
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PROGRESS CHECK UNITS 7 & 8 pages 100-101	DIGITAL LITERACY 2  pages 102-103
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UNIT 9 BRAZIL pages 104-113	VOCABULARY apple, banana, pear, orange, pineapple, watermelon eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	GRAMMAR There's one ... There are (number) ...s. How many ...s are there? There are (number) ...s.	LITERACY Phonics: ch, sh Fiction Reader: The Frog and the Rabbit Factual Reader: Journal entry Speaking Time: Conversation about future vacation mediated by digital content
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UNIT 10 JAPAN pages 114-123	VOCABULARY table, closet, TV, bed, sofa, chair bedroom, bathroom, living room, kitchen, garage, yard	GRAMMAR The ... is in / on / under the ... Where's the ... ? It's in / on / under the ... Where are the ...s? They're in / on / under the ...	LITERACY Phonics: nk, ng Fiction Reader: Haiku Factual Reader: List with rules at a Japanese school Writing Time: List (sign / poster) with school rules
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PROGRESS CHECK UNITS 9 & 10 pages 124-125	GLOBAL CITIZENSHIP 3  pages 126-127
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GRAMMAR GUIDE page 128



CHARACTERS AND ICONS

Hi! I'm Inti. Welcome
to Next Station!



My name's
Erik.
Let's learn
English!





LOOK AND DO / LISTEN AND DO

Activities to interpret the picture
of the unit opener pages



WORLD MUSIC

Songs with a
World Music flavor



LISTEN

Audio tracks to practice
listening skills



TEMPLATE

Photocopiable Language File
activities to use in class



BE sociable and creative.
Know yourself!



THINK critically when
you use information!



LEARN to do things by
yourself. Learn how to learn!



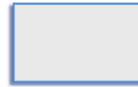
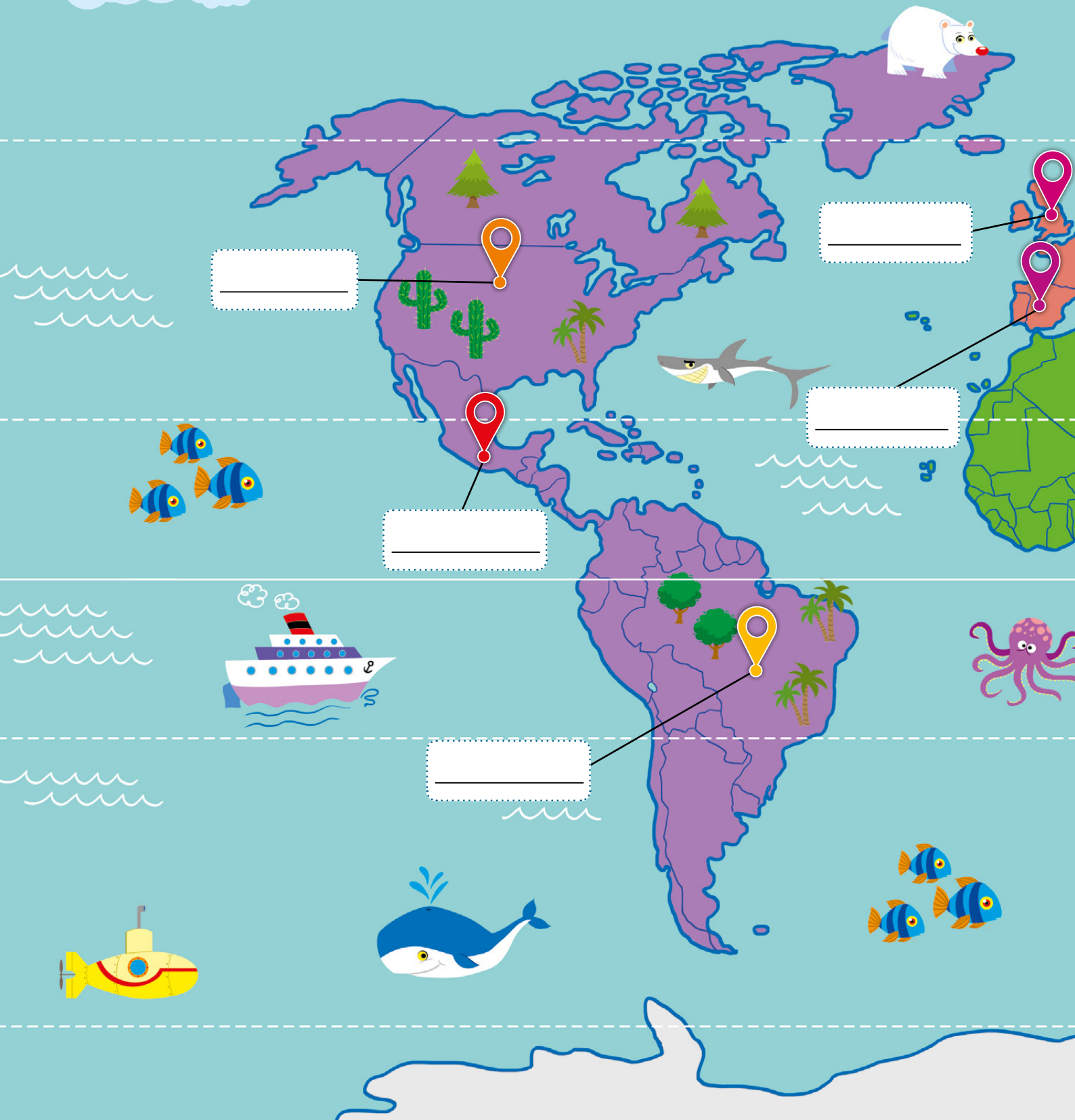
COLLABORATE / COMMUNICATE
with others. Teamwork is cool!



ACT respectfully.
Be tolerant and friendly!



WELCOME TO NEXT STATION!







Asia



Europe



Oceania

UNIT 7

INDIA



Welcome to
India!





Look at the picture.
Guess her job.

actor dancer teacher

PASSPORT



p. 14



1 Listen, point, and say.

1 hair

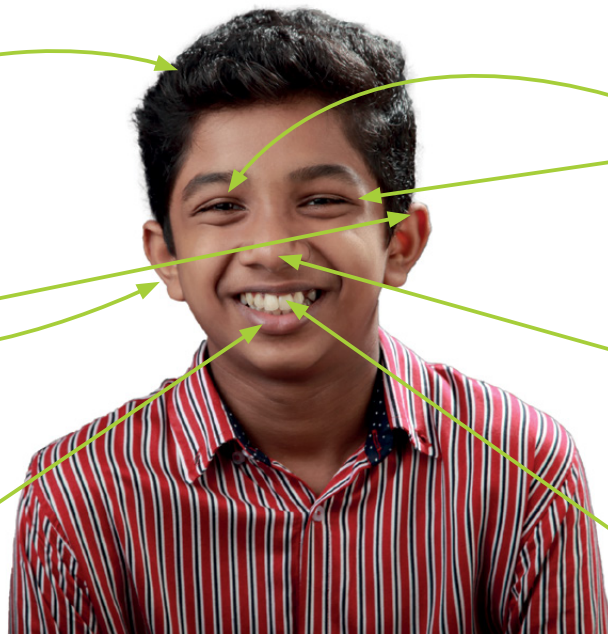
2 eyes

3 ears

4 nose

5 mouth

6 teeth



2 Listen and do.



3 Play the Touch Game.

Touch your hair!



He has black hair.
She has blue hair.



1 Listen and read.



Look! He has black hair and she has blue hair!

No! She has black hair too. Look!



2 Listen and say *True* or *False*.



3 Draw a friend and say.

Paco has brown hair.



**1** Listen and chant.

Hello, doll. Look at me.
I'm a black and yellow bee.
Buzz, buzz, buzz. Look at me.
I'm a dizzy, dizzy bee.

**2** Listen and say.

hello

doll

yellow

dizzy

buzz

**3** Listen and write // or zz.

di _____ y



bu _____



do _____



ye _____ ow

**4** Read the chant and underline // and zz.

1 Read the title and look at the pictures. Check (✓).

The story is about ...



1 horns



2 a trunk

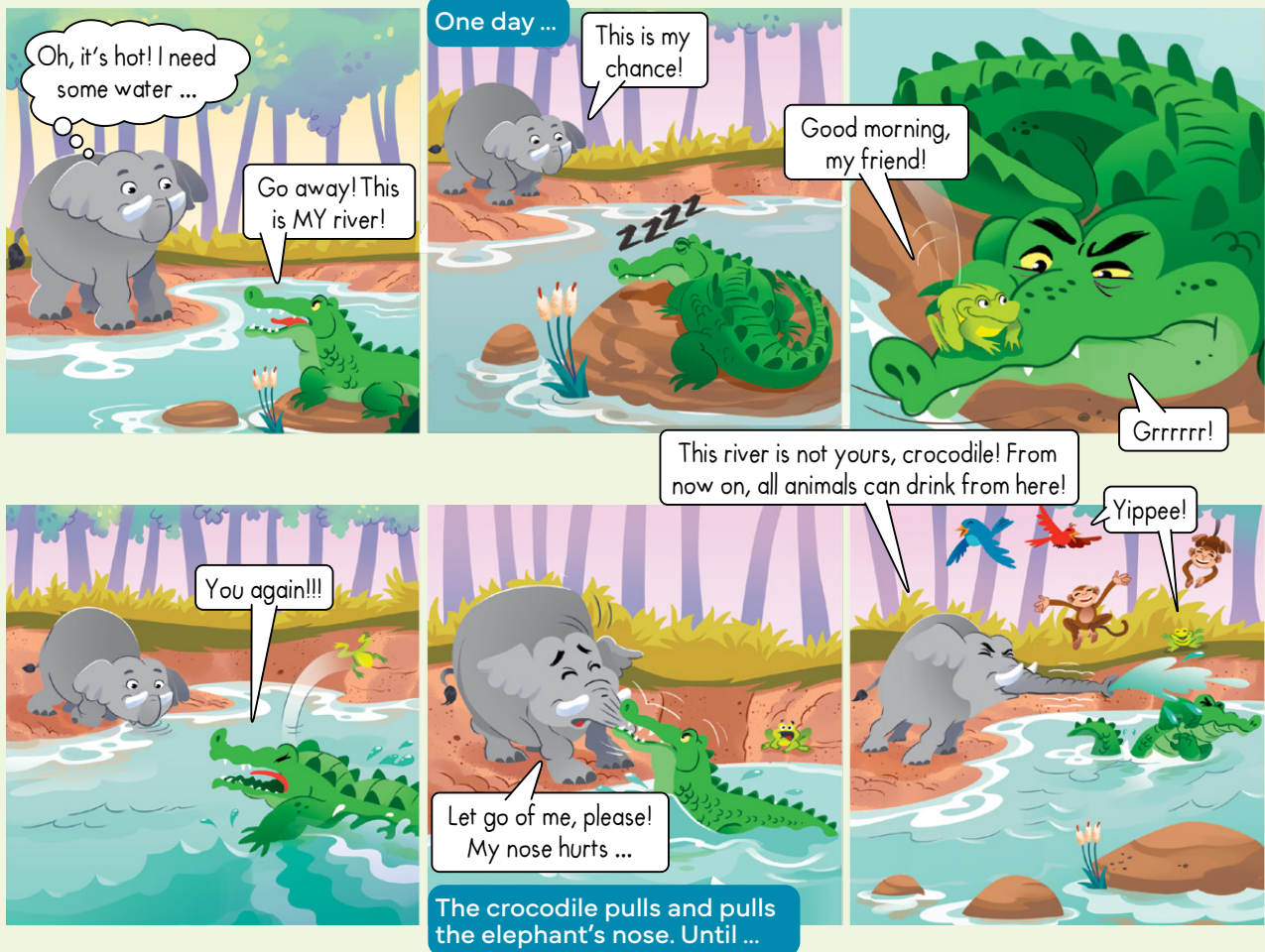


3 a tail



2 Listen and read the folktale.

The Elephant and Its Nose

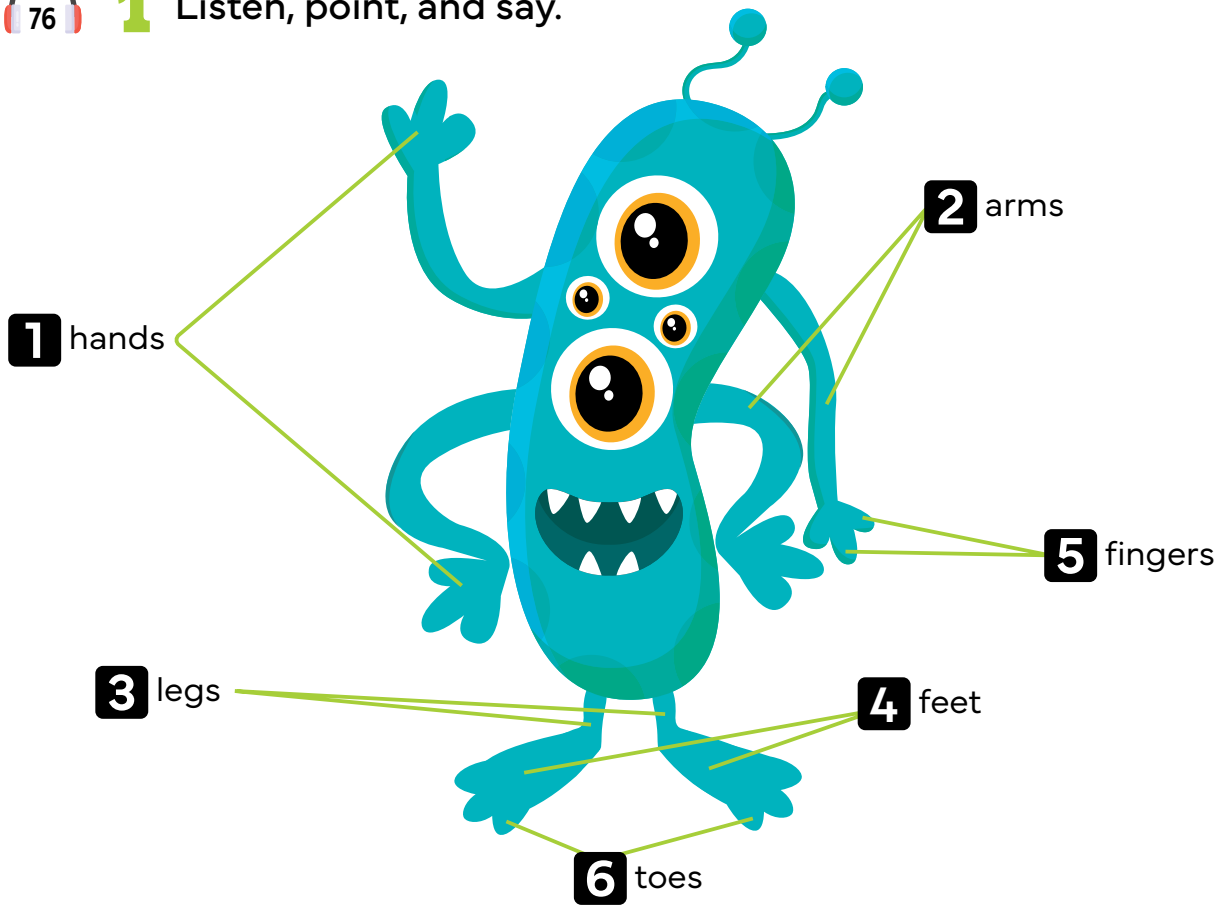


3 Read the folktale again. Then circle the correct words to complete its central message.

Bad / Good things can be **bad** / **good** things.



1 Listen, point, and say.



2 Look at the monster and say.

He has six toes.



3 Sing and act. **Happy Body Song.**

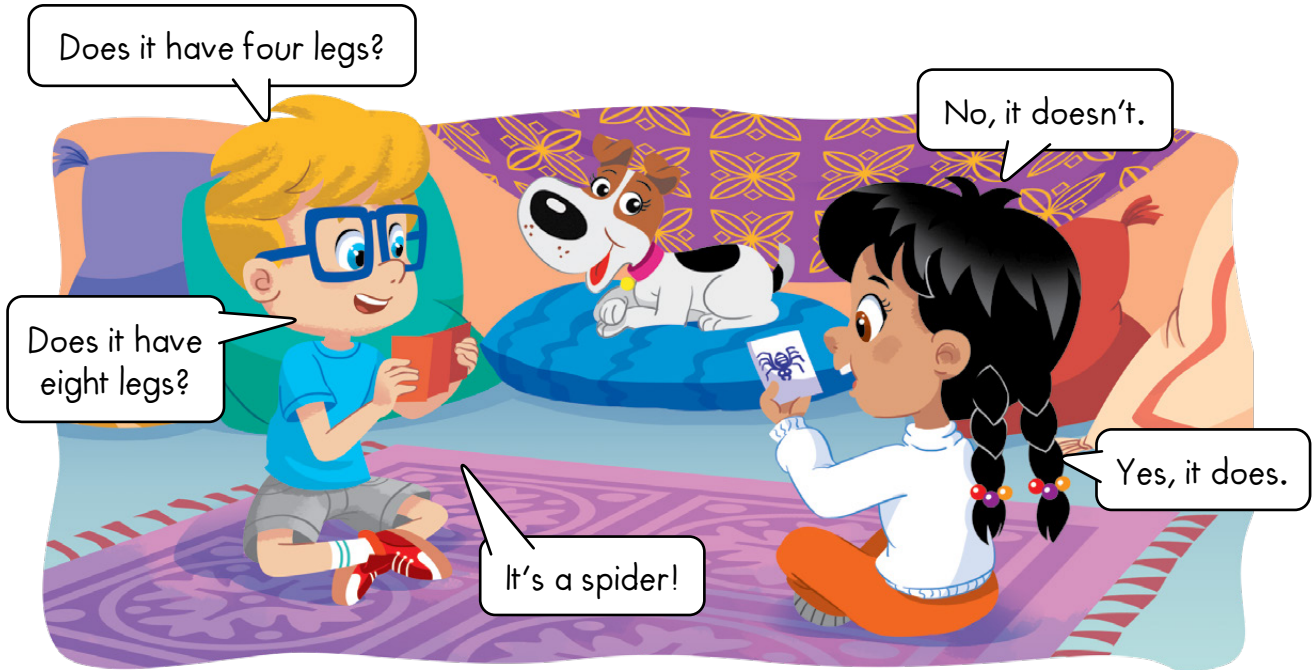
Shake your arms,
Shake your legs,
Clap your hands,
And stamp your feet.
Arms, legs, hands, feet!
Arms, legs, hands, feet!

Touch your ears,
Touch your toes,
Close your eyes,
And touch your nose.
Ears, toes, eyes, nose!
Ears, toes, eyes, nose!





Does she have two eyes?
Yes, she does. / No, she doesn't.


78 **1** Listen, read, and say.



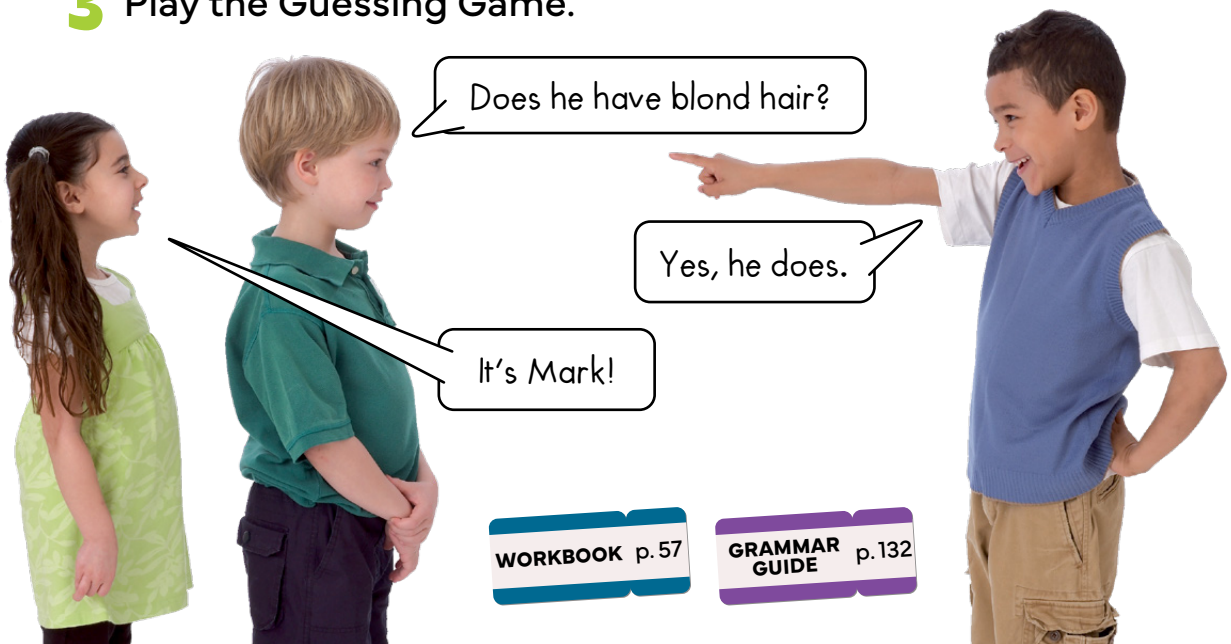
2 Look and circle.

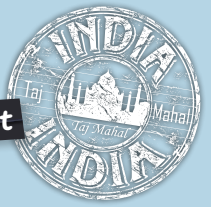
1  Does she have two noses?
Yes, she does. / No, she doesn't.

2  Does he have two mouths?
Yes, he does. / No, he doesn't.

3  Does it have two eyes?
Yes, it does. / No, it doesn't.

3 Play the Guessing Game.





1 Look and check (✓).

	Text 1	Text 2
It's about Bhangra, a tradition from India.		
It's a video.		
It's a fact file.		

1 **Bhangra**



What it is
Traditional dance and music

From
Punjab, north of India

Origin
To celebrate harvest

Fun fact
Originally only for men, now for everyone!

2 **Learn how to dance Bhangra**



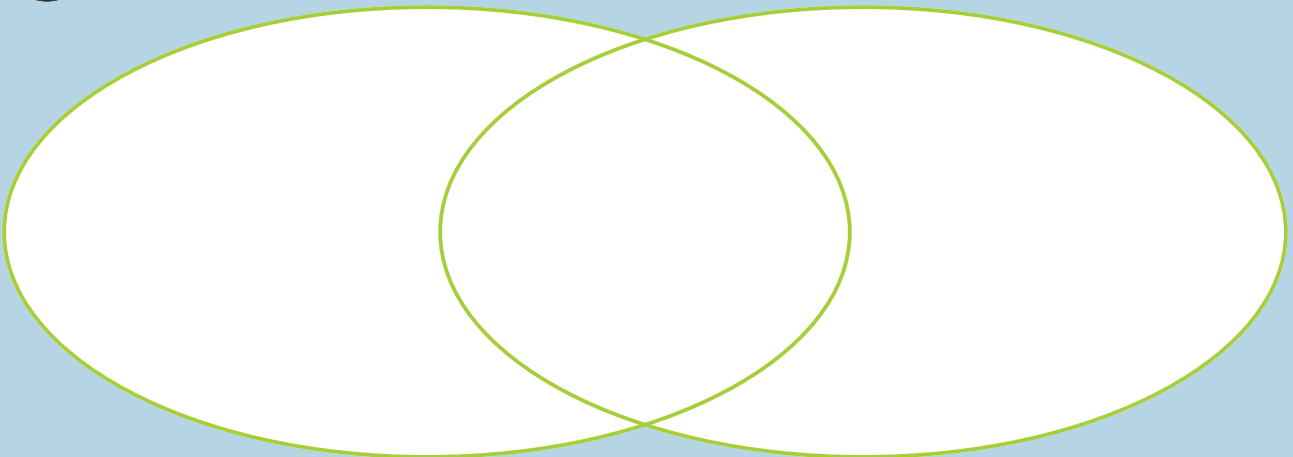
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2 Look at the texts again. Then circle.

- 1 There are similarities between Text 1 and Text 2. True / False
- 2 There are differences between Text 1 and Text 2. True / False



3 Complete.

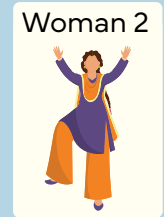


THINK TWICE

- 1 Say a traditional dance from your country.
- 2 Where can you learn about this traditional dance?



1 Listen to the children. Complete the dialogue.



Maya: OK. Do I _____ blue and red clothes?

Sophia: No.

Maya: Do I have purple and _____ clothes?

Sophia: Yes.

Maya: _____ I a woman?

Sophia: No.

Maya: Am I Man _____?

Sophia: Yes! My turn now!

2 Look at the pictures of the dancers. Read and check (✓).

I have long hair. My clothes are blue and red. I'm not a man.

Woman 1

Man 1

Woman 2

Man 2



3 Play in pairs. Follow the steps.

- 1 Choose a picture (Man 1, Man 2, Woman 1, or Woman 2).
- 2 Your friend asks: *Do you have ...? Are you ...?*
- 3 Answer the questions and take turns.

REMEMBER!

- Use red / blue / orange / purple clothes.
- Say *It's my turn.*

UNIT 7 PROGRESS CHECK



1 Look and circle.



1 He has / She has / It has brown eyes.

2 He has / She has / It has blue eyes.

3 He has / She has / It has blond hair.

4 He has / She has / It has four legs.

5 He has / She has / It has black hair.

6 He has / She has / It has a robot.



2 Look at Activity 1 and underline.

1 Does she have a bike?

Yes, she does. / No, she doesn't.

2 Does he have a robot?

Yes, he does. / No, he doesn't.

3 Does it have a teddy bear?

Yes, it does. / No, it doesn't.



3 Look at Activity 1. Ask and answer.

Does she have brown eyes?

Yes, she does.



THINK AGAIN!

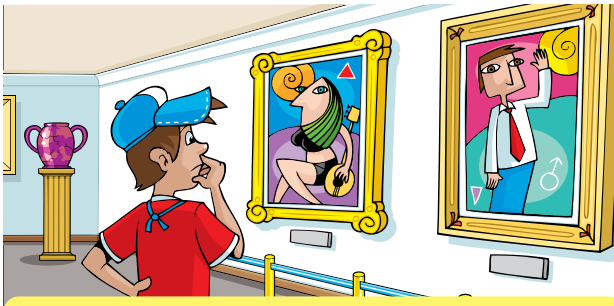
A traditional Indian dance and music is _____.

My favorite picture is on page _____.

Videos and fact files usually have _____ in common.

UNIT 7 INDIA

LESSON 2



He has brown eyes. She has green hair.

Complete.

- 1 He _____ brown hair.
- 2 She _____ blue eyes.
- 3 _____ has green hair.
- 4 _____ has brown eyes.

LESSON 6

Does she have blond hair?

No, she doesn't.

Does she have brown hair?

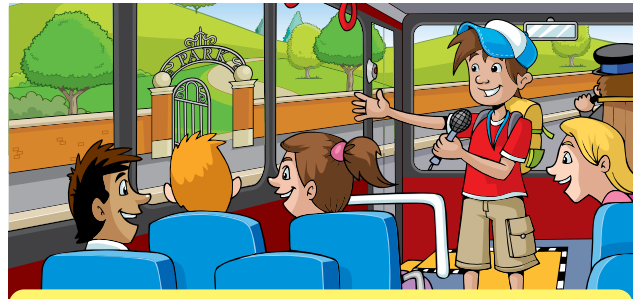
Yes, she does.

Complete.

- 1 _____ she have brown hair?
Yes, she _____.
- 2 Does it _____ four legs?
No, it _____.

UNIT 8 UK

LESSON 2



There's a park. There isn't a zoo.

Complete. Write about your town.

- 1 _____ a pool.
- 2 _____ a mall.
- 3 _____ a zoo.

LESSON 6

Is there a lake? Yes, there is.

Is there a mountain? No, there isn't.

Complete. Write about your town.

- 1 _____ there a beach?
_____.
- 2 Is _____ a zoo?
_____.
- 3 Is there a _____?
Yes, there _____.