



CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
UNIT 1 MEASUREMENT pages 4-9	Math	Quantities and Measurements	<ul style="list-style-type: none"> length, mass, temperature, time, capacity measure(ment) scale, smartwatch, measuring cup, measuring tape, thermometer, inch, yard, mile, foot, (kilo)gram, pound, second, minute, hour, Celsius, Fahrenheit, (milli)liter, pint, gallon, ounce Two pounds is about / corresponds to / the same as / more than ... 	Understand and solve problems involving measurement.
UNIT 2 HIEROGLYPHS pages 10-15	History	History Records	<ul style="list-style-type: none"> hieroglyphs, hieroglyphics, papyrus, stone, emojis, ancient (Egypt, Greece, Rome), (picture) symbols, decipher What / When did (Champollion) ...? How do you feel when ...? (Happy, relieved) 	Compare different forms of communication through history.
UNIT 3 WASTE AND RECYCLING pages 16-21	Science	Matter and Energy	<ul style="list-style-type: none"> (e-, organic, food) waste, recycle (-able, -ing), materials (paper, plastic, glass, metal), box, container, sort, trash can, landfill, throw out, clean He / She was ...-ing. 	Develop awareness of responsible ways to discard waste or recycle.
UNIT 4 OUR HERITAGE pages 22-27	History	History Records	<ul style="list-style-type: none"> heritage, UNESCO, (cultural / natural) site, outstanding value, intangible, timeline, danger He / She was ...-ing They were ...-ing 	Understand the value of heritage sites and intangible heritage.
UNIT 5 OUR PLACE IN THE WORLD pages 28-33	Geography	The Individual and Their Place in the World	<ul style="list-style-type: none"> same / different (ethnicity, age), population (size, density, distribution, change, dynamics), reason, be born, die, birth, death, grow, migration, coastal area While we were living ... Her family was ... when ... 	Describe and analyze population dynamics.
UNIT 6 DANCES OF INDIA pages 34-39	Art	Dance	<ul style="list-style-type: none"> dance(-r), colorful, folk, classical, together, hand gestures, facial expressions, movements, positions, full / half seated How do they look? They look (happy / sad) How does it sound? How do you feel? 	Experiment with and appreciate different forms of dance.

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UNIT 7 THE WATER CYCLE pages 40-45	Science	Matter and Energy	<ul style="list-style-type: none"> water cycle, lake, waterfall, river, glacier, hot spring, geyser, vapor, rain, snow, hail states of water (liquid, solid, gas), evaporation, condensation, precipitation, collection (The warm water) will (evaporate). 	Understand the water cycle and analyze its impact in local and global contexts.
UNIT 8 TRADITIONAL AFRICAN GAMES pages 46-51	PE	Games	<ul style="list-style-type: none"> strategy, physical activity, rules, blindfold, impala, spin, quietly, loudly The players have to / can't ... 	Understand and experiment with African traditional games.
UNIT 9 HOW MUCH DOES IT COST? pages 52-57	Geography	The World of Work	<ul style="list-style-type: none"> (fair) price, (buy/sell) products, (street) market, value, factor, competition, popularity, (production) cost, supply and demand, time of year, expensive fabric, cotton, wool, blanket item, fact, opinion 	Identify and compare changes in types of work across time.
UNIT 10 COORDINATE PLANES pages 58-63	Math	Geometry	<ul style="list-style-type: none"> seat, row, coordinate (planes), axis (-es), vertical, horizontal, perpendicular, grid 	Understand and apply the Cartesian coordinate system.

ICONS



STOP & THINK
 Activities to interpret the picture of the unit opener pages



LISTEN
 Audio tracks to practice listening skills



BE



THINK



LEARN



COLLABORATE / COMMUNICATE



ACT