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Characters and icons pages 4-5

WORLD MAP pages 6-7

## UNIT 1

NEW ZEALAND

pages 8-17

### VOCABULARY

twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred  
sun hat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas

### GRAMMAR

I have / She has ...  
She's ...  
She's from ...  
I always wear ...  
He usually wears ...  
She sometimes wears ...  
I never wear ...

### LITERACY

**Phonics:** st, sk, ck  
**Fiction Reader:** Brother and Sister  
**Factual Reader:** social media carousel  
**Speaking Time:** oral presentation

## UNIT 2

VENEZUELA

pages 18-27

### VOCABULARY

mean, rich, poor, clean, hungry, kind, dirty, thirsty dangerous, comfortable, beautiful, colorful, expensive, delicious

### GRAMMAR

It's ...  
It's ... -(i)er than yesterday.  
Your ... is ...  
My ... is ... -(i)er than your ...  
This ... is more ... than that one.

### LITERACY

**Phonics:** ure, ar, ear  
**Fiction Reader:** María the Twig  
**Factual Reader:** video tutorial (script)  
**Writing Time:** script for video tutorial

PROGRESS CHECK UNITS 1 & 2 pages 28-29

GLOBAL CITIZENSHIP 1  pages 30-31

## UNIT 3

INDONESIA

pages 32-41

### VOCABULARY

sharks, seahorses, whales, crabs, dolphins, seals eagle, lizard, parrot, orangutan, scorpion, bear

### GRAMMAR

The ... is the ... -est  
... are the ... -est  
The ... is the most ...

### LITERACY

**Phonics:** st, squ, sp  
**Fiction Reader:** Timun Mas  
**Factual Reader:** newscast (intro) script  
**Speaking Time:** video interview

## UNIT 4

NETHERLANDS

pages 42-51

### VOCABULARY

English, Math, Science, Art, Music, History, Geography, PE  
first, second, third, fourth, fifth, last

### GRAMMAR

Today I / you / we / they have ... / he / she has ...  
Yesterday / Last month I / you / we / they had ... / he / she had ...  
Did you ... ?  
Yes, I did. / No, I didn't.

### LITERACY

**Phonics:** j, ge, dge  
**Fiction Reader:** Sinterklaas Poems  
**Factual Reader:** timeline with key events in history in Holland  
**Writing Time:** timeline with key events

PROGRESS CHECK UNITS 3 & 4 pages 52-53

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## UNIT 5

SOUTH KOREA

pages 56-65

### VOCABULARY

lived, played, listened, talked, cooked, worked, washed, watched  
fridge, microwave, sink, washing machine, bathtub, laptop

### GRAMMAR

Now, I ...  
Two years ago, I ... -ed ...  
Did you ... ?  
Yes, I did. / No, I didn't.  
I didn't ...

### LITERACY

**Phonics:** pl, gl, fl, sl  
**Fiction Reader:** The Three Questions  
**Factual Reader:** informational site and review site  
**Speaking Time:** video review

## UNIT 6

TANZANIA

pages 66-75

### VOCABULARY

got up, went, ate, drank, bought, did, read, went to sleep  
bank, bookstore, restaurant, bakery, butcher's shop, clothing store

### GRAMMAR

First, she ... Then, she ...  
Finally, she ...  
Where did you go?  
What did you do?  
Did you ... ?

### LITERACY

**Phonics:** aw, oor, ore  
**Fiction Reader:** The Hare and the Water  
**Factual Reader:** news article  
**Writing Time:** news article for school newspaper



**PROGRESS CHECK UNITS 5 & 6** pages 76-77

**GLOBAL CITIZENSHIP 2**  pages 78-79

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| <b>UNIT 7</b><br><br><b>COLOMBIA</b><br><br>pages 80-89 | <b>VOCABULARY</b><br>made, wrote, drew, wore,<br>sang, swam, rode, saw<br>tea, coffee, hot chocolate,<br>soda, juice, water | <b>GRAMMAR</b><br>Last week, he ...<br>Last month, I ...<br>Last year, he ...<br>Did you ... last week / month /<br>year / ten years ago /<br>yesterday? | <b>LITERACY</b><br><b>Phonics:</b> wh<br><b>Fiction Reader:</b> Rin-rin Froggie<br>Goes Partying<br><b>Factual Reader:</b> infographic<br>about Colombia<br><b>Speaking Time:</b> discussion about<br>products from the children's country |
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| <b>UNIT 8</b><br><br><b>GREECE</b><br><br>pages 90-99 | <b>VOCABULARY</b><br>chicken, yogurt, salad,<br>cheese, nuts, honey,<br>shish kebabs, mushrooms<br>a cup of coffee,<br>a can of soda,<br>a bottle of water,<br>a bag of rice,<br>a carton of juice,<br>a jar of honey | <b>GRAMMAR</b><br>There's too much ...<br>There are too many ...<br>There is / isn't enough ...<br>There are / aren't enough ...<br>Is there enough / too much ... ?<br>Are there enough /<br>too many ... ? | <b>LITERACY</b><br><b>Phonics:</b> cr, tr, gr, pr<br><b>Fiction Reader:</b> Perseus<br><b>Factual Reader:</b> email, post on<br>social media<br><b>Writing Time:</b> email |
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**PROGRESS CHECK UNITS 7 & 8** pages 100-101

**DIGITAL LITERACY 2**  pages 102-103

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| <b>UNIT 9</b><br><br><b>RUSSIA</b><br><br>pages 104-113 | <b>VOCABULARY</b><br>skateboard, juggle,<br>do a somersault,<br>rollerblade,<br>do a split, ride a scooter,<br>do a handstand,<br>do a cartwheel<br>fast, slowly, badly, well | <b>GRAMMAR</b><br>When I was ..., I could ...<br>When I was ..., I couldn't ...<br>Could you ... when you were ... ?<br>Yes, I could. / No, I couldn't. | <b>LITERACY</b><br><b>Phonics:</b> hard c, soft c<br><b>Fiction Reader:</b> Sister Alyonushka and<br>Brother Ivanushka<br><b>Factual Reader:</b> informational site,<br>language learning app<br><b>Speaking Time:</b> conversation about app |
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| <b>UNIT 10</b><br><br><b>JAPAN</b><br><br>pages 114-123 | <b>VOCABULARY</b><br>necklace, watch, glasses,<br>tablet, keys, camera,<br>wallet, smartphone | <b>GRAMMAR</b><br>Whose is it? Whose are they?<br>It's / They're mine / yours / his /<br>hers / ours / theirs.<br>Whose is this / that?<br>It's ...'s.<br>Whose are these / those?<br>They're ...'s. | <b>LITERACY</b><br><b>Phonics:</b> silent t, loud t<br><b>Fiction Reader:</b> The Mirror of<br>Matsuyama<br><b>Factual Reader:</b> encyclopedia entry<br><b>Writing Time:</b> encyclopedia entry |
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**PROGRESS CHECK UNITS 9 & 10** pages 124-125

**GLOBAL CITIZENSHIP 3**  pages 126-127

**GRAMMAR GUIDE** page 128

