

CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
UNIT 1 FRACTIONS AND PERCENTAGE pages 4-9	Math	Numbers	<ul style="list-style-type: none"> fractions (fraction of a whole, fraction of a set, equivalent fractions, numerator, denominator, one half, one third, one fourth, one fifth, two ninths) percentage She ate $\frac{2}{8}$ of the pizza. 	Calculate percentages using personal strategies, mental math, and / or a calculator
UNIT 2 POLLUTION pages 10-15	Geography	Nature, Environments, and Quality of Life	<ul style="list-style-type: none"> renewable energy, littering, deforestation, recycling, burning of fossil fuels, green area pollution (air pollution, water pollution, land pollution, carbon dioxide, gas, artificial fertilizers, dumping of litter, chemical substances) There are three main forms of pollution. 	Recognize and compare forms of pollution
UNIT 3 BODY FUNCTIONS pages 16-21	Science	Life and Evolution	<ul style="list-style-type: none"> living organisms (cell, tissue, organ, system, organism) respiratory system (nose, mouth, trachea, lungs, bronchi, diaphragm, alveoli) digestive system (esophagus, stomach, small intestine, large intestine) Teeth chew the food and saliva helps dissolve it. 	Understand why respiratory and digestive systems are important for the body
UNIT 4 CITIZENSHIP pages 22-27	History	People and Culture: My Place in the World and My Social Group	<ul style="list-style-type: none"> citizenship (rights, duties, vote, pay taxes, democracy, freedom, equality, fraternity, Code of Hammurabi) Citizens have rights, duties, and responsibilities. 	Associate the concept of citizenship with respect for diversity and human rights
UNIT 5 MARTIAL ARTS pages 28-33	PE	Combat Sports	<ul style="list-style-type: none"> Martial arts (karate, aikido, judo, capoeira, taekwondo, self-defense, competition, mental and spiritual development) Capoeira (<i>roda</i>, <i>berimbau</i>, drums, dance, acrobatics, music) Taekkyeon (low kicks, jump) Martial arts can be practiced for self-defense, competition, or mental and spiritual development. 	Recognize the difference between martial arts and other body practices
UNIT 6 TYPES OF CITIES pages 34-39	Geography	Connections and Scales	<ul style="list-style-type: none"> landscapes (rural, urban) types of cities (emergent, planned) functions of cities (financial center, security, religious center, government administration, manufacturing center, service center) urbanization (employment and education opportunities, social services, urban growth, housing, water supplies, sanitation, health care facilities, living conditions) Cities can develop differently. / London is known for its function as a financial center. 	Identify the types and functions of cities analyzing social, economic, and environmental changes

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UNIT 7 GRAPHS pages 40-45	Math	Statistics and Probability	<ul style="list-style-type: none"> graphs (line graph, bar graph, quantities, pattern, trend, data, values, axis, points) Is the population going to increase or decrease? / This graph shows how data sets vary over time. 	Read, interpret, and create graphs
UNIT 8 A HEALTHY DIET pages 46-51	Science	Life and Evolution	<ul style="list-style-type: none"> food groups (nutrients, nutritional properties) health (muscle, infections, bones, teeth, healthy, illness) vitamins and minerals (diseases, metabolism, calcium, iron, zinc) Protein builds muscle, helps us grow, and fights infections. / Dairy products make our bones and teeth healthy. 	Identify healthy habits
UNIT 9 GYMNASTICS pages 52-57	PE	Gymnastics	<ul style="list-style-type: none"> abilities (do a cartwheel, do a handstand, do a somersault, do a split, juggle) gymnastics (rhythmic, acrobatic) gymnastic equipment (apparatus, rope, hoop, ball, ribbon) movements in gymnastics (cartwheel, backward somersault, straight jump, round off) She / He can do a split. 	Understand basic concepts related to gymnastics
UNIT 10 ART AND TECHNOLOGY pages 58-63	Art	Integrated Arts	<ul style="list-style-type: none"> visual arts (painting, drawing, sculpture, photography), applied arts (architecture, fashion design, wood crafts), performing arts (dance, singing, films), 3D printed art, virtual Internet art and electronic art, Internet art, augmented reality, stop motion Technology has provided artists with new tools for expression. 	Explore different technological resources

ICONS



ZOOM IN

Activities to interpret the picture of the unit opener pages



LISTEN

Audio tracks to practice listening skills



BE



THINK



LEARN



COLLABORATE / COMMUNICATE



ACT