

CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
UNIT 1 TRADE ROUTES pages 4-9	History	Movements of People, Products, and Culture	<ul style="list-style-type: none"> places of production (corn field, jeans factory) places of commerce (clothes store, food market) trade routes (roads, rivers, ocean, air) route types (combined land and waterway routes, land routes, maritime routes) trade products (cinnamon, ginger, incense, silk, pepper) modern routes (railway routes, road networks, river and maritime routes, air transport) They go by (train). / It was on the (Silk Road). 	Identify and describe the importance of trade routes
UNIT 2 HOW DO PRODUCTS GET TO YOU? pages 10-15	Geography	The World of Work	<ul style="list-style-type: none"> food (bananas, apples, grapes, pineapples, oranges, pears, egg, strawberries, cereal, bread, butter) processed food, whole food sectors of the economy: primary sector (farming, mining, fishing), secondary sector (food production, clothing and textiles, electronics), tertiary sector (retail, transport, education) There are different types of manufacturing industries. / Natural materials are transformed into products. 	Describe the production and retail processes of different products
UNIT 3 MIGRATION pages 16-21	History	Historical Migration Issues	<ul style="list-style-type: none"> countries and nationalities (the UK / British, the USA / American, Türkiye / Turkish, Malaysia / Malaysian, Spain / Spanish, South Korea / South Korean) migration (permanent, temporary, forced, voluntary, internal, international, emigrant, immigrant, migrant) migration in history (Age of Sail, Industrial Revolution, refugee crisis) Where did the immigrants come from? / When did they emigrate? / Why did they leave their country? / What habits did they bring? 	Analyze changes provoked by migration
UNIT 4 WHAT DO YOU PLAY? pages 22-27	PE	Sports	<ul style="list-style-type: none"> sports (baseball, ice hockey, ping-pong, soccer, tennis, basketball) games (skills, friendship, entertainment) It is competitive. / It requires physical effort. / It can be played professionally. / The rules are predefined. 	Differentiate games from sports
UNIT 5 IS IT HOT OR COLD? pages 28-33	Math	Quantities and Measurements	<ul style="list-style-type: none"> weather (sunny, snowy, cloudy, rainy, hot, cold) temperature measurement (thermometer, Celsius and Fahrenheit scales) days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday) It's (sunny). The hottest month in Ocho Rios is ... / The coldest months in Ocho Rios are ... 	Recognize temperature as a way of measuring how hot or cold a region is
UNIT 6 CITIES pages 34-39	History	Transitions and Constants in Human Journeys	<ul style="list-style-type: none"> places in town (library, museum, supermarket, movie theater, hospital, airport, café) urbanization (social and cultural integration, economic development, unemployment, pollution, housing) sustainable alternatives (vertical gardens, electric buses, solar panels, recycling, urban farming) agriculture, economy, population, transportation, political power, BCE The first cities were founded by ... / 68% of the world population will live in cities. 	Identify the changes that occurred in cities

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
UNIT 7 RURAL AND URBAN WORK pages 40-45	Geography	World of Work	<ul style="list-style-type: none"> jobs in urban and rural areas (truck driver, nurse, vet, fisherwoman, clerk, farmer, factory worker, firefighter) work in the country (mechanization, agriculture, monoculture, subsistence farm, polyculture, pesticides, fertilizers) and in the city (industries, businesses, factories, health care, electricity, infrastructure) food industry (fishing, manufacturing, transporting, retail) Most jobs in the country are related to agriculture. / Most industries and businesses are located in cities. 	Compare the characteristics of work in the country and in the city
UNIT 8 CALENDARS pages 46-51	Science	Earth and the Universe	<ul style="list-style-type: none"> months (January, February, March, April, May, June, July, August, September, October, November, December) astronomical cycles (day, month, year, revolution, rotation) calendars (Gregorian, Chinese, Aztec) Months have days. / The Earth takes a day to ... and a year to ... / The Moon revolves around the Earth in ... 	Associate the movements of the Earth and the Moon with different calendars
UNIT 9 LET'S CELEBRATE! pages 52-57	Art	Integrated Arts	<ul style="list-style-type: none"> special events (barbecue, birthday party, parade, picnic, wedding) traditional celebrations (Albuquerque International Balloon Fiesta, Yi Peng Lantern Festival, La Tomatina, Carnival, Harbin Festival, Palio di Siena, Barsana Holi Festival) We can see or be part of many forms of artistic expression. / We can play the spoons ... / We can cover our whole body in bright colors ... 	Value cultural differences and traditions
UNIT 10 MATTER AND CHANGES pages 58-63	Science	Matter and Energy	<ul style="list-style-type: none"> materials (fabric, plastic, wood, glass) matter (mass, volume, particles, atoms) states of matter (solid, liquid, gas) physical and chemical changes (melting, breaking, fermentation, boiling, burning) Matter occupies space. / Matter can move from one state to another. / Most chemical changes cannot be reversed. 	Understand how matter changes when exposed to different conditions

ICONS



LOOK AND DO / LISTEN AND DO
Activities to interpret the picture of the unit opener pages



LISTEN
Audio tracks to practice listening skills



BE



THINK



LEARN



COLLABORATE / COMMUNICATE



ACT