

# CONTENTS

Characters and icons pages 4-5

WORLD MAP pages 6-7

## UNIT 1

USA

pages 8-17

### VOCABULARY

hello, hi, goodbye, bye  
mom, dad, brother, sister, grandma, grandpa

### GRAMMAR

What's your name?  
My name's ...  
This is my ...

### LITERACY

**Phonics:** a, o, h, t  
**Fiction Reader:** The Legend of the Bluebonnet  
**Factual Reader:** Book cover  
**Speaking Time:** Informal conversation

## UNIT 2

CHINA

pages 18-27

### VOCABULARY

panda, tiger, fish, monkey, elephant, octopus  
desk, pencil case, board, door, window, clock

### GRAMMAR

What is it?  
It's a / an ...  
Is it a / an ... ?  
Yes, it is. /  
No, it isn't.

### LITERACY

**Phonics:** u, c, m, d  
**Fiction Reader:** Ma Liang and the Magic Brush  
**Factual Reader:** Online magazine  
**Writing Time:** Informational poster with labels

PROGRESS CHECK UNITS 1 & 2 pages 28-29

GLOBAL CITIZENSHIP 1  pages 30-31

## UNIT 3

RUSSIA

pages 32-41

### VOCABULARY

one, two, three, four, five, six, seven, eight, nine, ten  
pen, pencil, eraser, book, ruler, backpack

### GRAMMAR

How old are you?  
I'm ...  
One book. /  
Two books.  
One pen. /  
Three pens.

### LITERACY

**Phonics:** e, i, p, b  
**Fiction Reader:** The Enormous Turnip  
**Factual Reader:** Contents page  
**Speaking Time:** Review of favorite toy

## UNIT 4

SPAIN

pages 42-51

### VOCABULARY

teacher, actor, doctor, farmer, cook, artist  
singer, dancer, taekwondo instructor, engineer, inventor, soccer player

### GRAMMAR

His / Her name's ...  
He's / She's a / an ...  
He / She isn't a / an ...  
Is he / she a / an ... ?  
Yes, he / she is. /  
No, he / she isn't.

### LITERACY

**Phonics:** s, y, f, x  
**Fiction Reader:** Tío Grillo, the Wizard  
**Factual Reader:** Webpage  
**Writing Time:** Information sheet

PROGRESS CHECK UNITS 3 & 4 pages 52-53

DIGITAL LITERACY 1  pages 54-55

## UNIT 5

EGYPT

pages 56-65

### VOCABULARY

doll, computer game, teddy bear, robot, bike, kite  
red, yellow, blue, green, pink, brown, gray, white, black, orange

### GRAMMAR

What are they?  
They're ...  
Are they (color)?  
Yes, they are. /  
No, they aren't.

### LITERACY

**Phonics:** w, k, g, q, r  
**Fiction Reader:** The Prince and His Three Fates  
**Factual Reader:** Photo captions  
**Speaking Time:** Conversation about travel photos



<b>UNIT 6</b>  <b>MEXICO</b>  pages 66-75	<b>VOCABULARY</b> cat, dog, rabbit, turtle, bird, horse, snake, spider, iguana, mouse, frog, hamster	<b>GRAMMAR</b> I have a / an ... I don't have a / an ... Do you have a / an ... ? Yes, I do. / No, I don't.	<b>LITERACY</b> <b>Phonics:</b> l, j, z, v, n <b>Fiction Reader:</b> The Rabbit Ears <b>Factual Reader:</b> Printed magazine article <b>Writing Time:</b> Fact file
---	---	---	---

<b>PROGRESS CHECK UNITS 5 &amp; 6</b> pages 76-77	<b>GLOBAL CITIZENSHIP 2</b>  pages 78-79
---	---

<b>UNIT 7</b>  <b>INDIA</b>  pages 80-89	<b>VOCABULARY</b> hair, eyes, ears, nose, mouth, teeth, legs, arms, feet, hands, fingers, toes	<b>GRAMMAR</b> He / She has ... Does he / she have ... ? Yes, he / she does. / No, he / she doesn't.	<b>LITERACY</b> <b>Phonics:</b> ll, zz <b>Fiction Reader:</b> The Elephant and Its Nose <b>Factual Reader:</b> Fact file and video screenshot <b>Speaking Time:</b> Game playing
--	---	---	--

<b>UNIT 8</b>  <b>UK</b>  pages 90-99	<b>VOCABULARY</b> pool, park, mall, stadium, school, zoo, tree, river, beach, mountain, flower, lake	<b>GRAMMAR</b> There's a ... There isn't a ... Is there a ... ? Yes, there is. / No, there isn't.	<b>LITERACY</b> <b>Phonics:</b> ss, ff <b>Fiction Reader:</b> The Key of the Kingdom <b>Factual Reader:</b> London map with key <b>Writing Time:</b> City map with key
---	---	---	--

<b>PROGRESS CHECK UNITS 7 &amp; 8</b> pages 100-101	<b>DIGITAL LITERACY 2</b>  pages 102-103
---	---

<b>UNIT 9</b>  <b>BRAZIL</b>  pages 104-113	<b>VOCABULARY</b> apple, banana, pear, orange, pineapple, watermelon, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	<b>GRAMMAR</b> There's one ... There are (number) ...s. How many ...s are there? There are (number) ...s.	<b>LITERACY</b> <b>Phonics:</b> ch, sh <b>Fiction Reader:</b> The Frog and the Rabbit <b>Factual Reader:</b> Journal entry <b>Speaking Time:</b> Conversation about future vacation mediated by digital content
---	--	---	---

<b>UNIT 10</b>  <b>JAPAN</b>  pages 114-123	<b>VOCABULARY</b> table, closet, TV, bed, sofa, chair, bedroom, bathroom, living room, kitchen, garage, yard	<b>GRAMMAR</b> The ... is in / on / under the ... Where's the ... ? It's in / on / under the ... Where are the ...s? They're in / on / under the ...	<b>LITERACY</b> <b>Phonics:</b> nk, ng <b>Fiction Reader:</b> Haiku <b>Factual Reader:</b> List with rules at a Japanese school <b>Writing Time:</b> List (sign / poster) with school rules
---	---	---	---



<b>PROGRESS CHECK UNITS 9 &amp; 10</b> pages 124-125	<b>GLOBAL CITIZENSHIP 3</b>  pages 126-127
--	---

<b>GRAMMAR GUIDE</b> page 128
-------------------------------