

CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
UNIT 1 NUMBERS EVERYWHERE pages 4-9	Math	Numbers	<ul style="list-style-type: none"> • numbers (from one to ten) • counting by ... (2s, 5s, etc.) • the longest 	Develop number sense and numeracy awareness.
UNIT 2 MATERIALS AROUND US pages 10-15	Science	Matter and Energy	<ul style="list-style-type: none"> • school objects (pen, pencil, backpack, ruler, book, pencil case, chair) • materials (wood, plastic, paper, fabric) • reduce, reuse, recycle • sink, float • It's a pen. / It's a pencil. 	Understand that objects are made from different materials.
UNIT 3 COLORS pages 16-21	Art	Visual Arts	<ul style="list-style-type: none"> • colors (red, blue, gray, orange, yellow, white, pink, brown, black, green) • warm colors, cold colors • It's orange. / It's black. • A yellow pencil. / A blue pen. 	Explore and recognize colors.
UNIT 4 EVERYBODY CAN PLAY pages 22-27	PE	Games and Play	<ul style="list-style-type: none"> • toys (puppet, guitar, yo-yo, video game, kite, teddy bear, scooter, doll, bike, ball) • play indoors / play outdoors • games (hopscotch, tag, jump rope, hide-and-seek) • I have a green puppet. / I have a brown guitar. 	Create the rules of a game and play popular games.
UNIT 5 MY BODY pages 28-33	Science	Life and Evolution	<ul style="list-style-type: none"> • parts of the body (head, hair, eyes, ears, nose, mouth, arms, hands, legs, feet) • senses (vision, hearing, smell, taste, touch) • I have two legs. / I have a nose. • I have blue eyes. / I have black hair. 	Name and represent different parts of the human body.
UNIT 6 FAMILIES pages 34-39	History	My Social Group, My Time, and I	<ul style="list-style-type: none"> • family members (dad, sister, grandpa, mom, brother, grandma) • small, big • This is my dad. / This is my sister. 	Identify differences and similarities between families.

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UNIT 7 DAY AND NIGHT pages 40-45	Science	Earth and the Universe	<ul style="list-style-type: none"> sky, Moon, Sun day, night parts of the day (morning, afternoon, evening, and night) 	Identify how the cycle of days and nights influences human and other animal routines.
UNIT 8 WHAT SHOULD I WEAR? pages 46-51	Geography	Nature, Environments, and Quality of Life	<ul style="list-style-type: none"> clothing (T-shirt, hat, socks, dress, shorts, sweater, pants, skirt) sunny, cloudy, windy, rainy, snowy It's my red hat. / They're my blue pants. I'm wearing ... It's hot. / It's cold. 	Associate clothing changes with weather.
UNIT 9 DO YOU LIKE FRUIT? pages 52-57	Math	Statistics and Probability	<ul style="list-style-type: none"> food and drink (fries, salad, banana, fish, pasta, orange, water, rice, juice, pizza) I like salad. / I don't like bananas. What do you prefer? 	Interpret and create picture and bar graphs.
UNIT 10 MY HOUSE, YOUR HOUSE pages 58-63	Geography	The Individual and Their Place in the World	<ul style="list-style-type: none"> parts of a house (bedroom, bathroom, living room, kitchen) types of house (trailer, apartment, house, houseboat, farmhouse, hut) inside, outside 	Understand that people live in different places.

ICONS



WRITE / NUMBER



COLOR



CIRCLE / DRAW



MATCH / FOLLOW



POINT



SAY / TELL



COUNT



ACT



PLAY



LISTEN



LOOK



BE



THINK



LEARN



COLLABORATE /
COMMUNICATE



ACT